CURRICULUM

OF

INTERNATIONAL RELATIONS

FOR

BS, MS and PhD

2018

HIGHER EDUCATION COMMISSION

ISLAMABAD
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Composed by: Mr. Zulfiqar Ali, HEC, Islamabad
PREFACE

The curriculum, with varying definitions, is said to be a plan of the teaching-learning process that students of an academic program are required to undergo to achieve some specific objectives. It includes scheme of studies, objectives & learning outcomes, course contents, teaching methodologies and assessment/evaluation. Since knowledge in all disciplines and fields is expanding at a fast pace and new disciplines are also emerging; it is imperative that curricula be developed and revised accordingly.

University Grants Commission (UGC) was designated as the competent authority to develop, review and revise curricula beyond Class-XII vide Section 3, Sub-Section 2 (ii), Act of Parliament No. X of 1976 titled “Supervision of Curricula and Textbooks and Maintenance of Standard of Education”. With the repeal of UGC Act, the same function was assigned to the Higher Education Commission (HEC) under its Ordinance of 2002, Section 10, Sub-Section 1 (v).

In compliance with the above provisions, the Curriculum Division of HEC undertakes the revision of curricula regularly through respective National Curriculum Revision Committees (NCRCs) which consist of eminent professors and researchers of relevant fields from public and private sector universities, R&D organizations, councils, industry and civil society by seeking nominations from their organizations.

In order to impart quality education which is at par with indigenous needs and international standards, HEC NCRCs have developed unified framework/templates as guidelines for the development and revision of curricula in the disciplines of Basic Sciences, Applied Sciences, Social Sciences, Agriculture and Engineering.

It is hoped that this curriculum document, prepared by the respective NCRC’s, would serve the purpose of meeting our national, social and economic needs, and it would also provide the level of competency specified in Pakistan Qualification Framework to make it compatible with international educational standards. The curriculum is also placed on the website of HEC http://hec.gov.pk/english/services/universities/RevisedCurricula/Pages/default.aspx

(Muhammad Raza Chohan)
Director General (Academics)
**CURRICULUM DEVELOPMENT**

**STAGE-I**
- CURRI. UNDER CONSIDERATION
- COLLECTION OF EXP NOMINATION UNI, R&D, INDUSTRY & COUNCILS
- CONS. OF NCRC.
- PREP. OF DRAFT BY NCRC

**STAGE-II**
- CURRI. IN DRAFT STAGE
- APPRAISAL OF 1ST DRAFT BY EXP
- FINALIZATION OF DRAFT BY NCRC

**STAGE-III**
- FINAL STAGE
- PREP. OF FINAL CURRI.
- PRINTING OF CURRI.
- IMPLE. OF CURRI.

**STAGE-IV**
- FOLLOW UP
- QUESTIONNAIRE
- COMMENTS
- REVIEW
- ORIENTATION COURSES BY LI, HEC
- BACK TO STAGE-I

**Abbreviations Used:**
- NCRC. National Curriculum Revision Committee
- VCC. Vice Chancellor’s Committee
- EXP. Experts
- COL. Colleges
- UNI. Universities
- PREP. Preparation
- REC. Recommendations
- LI Learning Innovation
- R&D Research & Development Organization
- HEC Higher Education Commission
- CONS: Constitution
CURRICULUM DEVELOPMENT CYCLE

1. Formulation of NCRC
2. Selection of Relevant Members
3. Preliminary Meeting/Preparation of Draft
4. Circulation of Draft for feedback (Local/Foreign)
5. Nominations from all Stakeholders
6. Convening of Final NCRC
7. Dissemination (Website/Hard copies)
8. Composing/Printing

Curriculum Development Cycle
Minutes of the final meeting:

The final meeting of National Curriculum Revision Committee (NCRC) in the discipline of International Relations for BS, MS and PhD Degree programmes was held from February 19-21, 2018 (03 days) at HEC, Regional Center, Karachi. The purpose of the meeting was to finalize the draft curriculum prepared in its preliminary meeting held from November 06-08, 2017 at the Higher Education Commission, Regional Centre, Karachi. Experts from academia, research and development organizations participated in the meeting. Mr. Rabeel Bhatti (Assistant Director, Curriculum, HEC, Pakistan) coordinated the NCRC meeting. The list of the participants is as below:

<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Role</th>
</tr>
</thead>
</table>
| 1.| Prof. Dr. Ishtiaq Ahmad Choudhry  
Department of International Relations,  
Lahore Garrison University,  
DHA Phase 6,  
Lahore. | Convener |
| 2.| Dr. Tauqeer Hussain Sargana  
Assistant Professor,  
Department of Politics & International Relations,  
International Islamic University, Islamabad. | Secretary |
| 3.| Prof. Dr. Adnan Sarwar Khan  
Professor & HoD,  
Department of International Relations,  
National University of Modern Language, Islamabad. | Member |
| 4.| Dr. Ijaz Shafi Gilani  
Chairman,  
Gallup Pakistan,  
Islamabad. |                  |
| 5.| Prof. Dr. Mughess Ahmad,  
Professor / Dean and Chairman,  
Faculty of Arts and Social Sciences,  
Department of Political Science & International Relations,  
Government College University, Faisalabad. | Member |
| 6.| Prof. Dr. Nasreen Ghufran  
Professor & Ex-Chairperson,  
Department of International Relations,  
University of Peshawar, Peshawar. | Member |
<table>
<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>Position</th>
<th>Institution</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>7.</td>
<td>Prof. Dr. Amir Ahmed Khuhro</td>
<td>Director</td>
<td>Institute of International Relations, Shah Abdul Latif University, Khairpur.</td>
<td>Member</td>
</tr>
<tr>
<td>8.</td>
<td>Dr. Musarrat Jabeen</td>
<td>Associate Professor</td>
<td>Department of International Relations &amp; Political Science, University of Lahore, Sargodha Campus, Sargodha.</td>
<td>Member</td>
</tr>
<tr>
<td>9.</td>
<td>Dr. Adam Saud</td>
<td>Assistant Professor and In-charge</td>
<td>International Relations Cluster, Faculty of Humanities &amp; Social Sciences, Bahria University, Islamabad.</td>
<td>Member</td>
</tr>
<tr>
<td>10.</td>
<td>Dr. Tasawar Hussain</td>
<td>Assistant Professor</td>
<td>Department of International Relations, Iqra University, Islamabad.</td>
<td>Member</td>
</tr>
<tr>
<td>11.</td>
<td>Dr. Tasawar Baig</td>
<td>Assistant Professor / HoD</td>
<td>Department of International Relations, Karakoram International University, Gilgit.</td>
<td>Member</td>
</tr>
<tr>
<td>12.</td>
<td>Mr. Abdul Wadood</td>
<td>Assistant Professor / In-charge</td>
<td>Department of International Relations, Balochistan University of Information Technology, Engineering and Management Sciences (BUITEMS), Quetta.</td>
<td>Member</td>
</tr>
<tr>
<td>13.</td>
<td>Dr. Shakeel Ahmad</td>
<td>Assistant Professor</td>
<td>Department of International Relations, Bahuddin Zakria University, Multan</td>
<td>Member</td>
</tr>
<tr>
<td>14.</td>
<td>Dr. Imran Sadano</td>
<td>Assistant Professor</td>
<td>Department of International Relations, University of Sindh, Jamshoro</td>
<td>Member</td>
</tr>
<tr>
<td>15.</td>
<td>Dr. Afsah Qazi</td>
<td>Assistant Professor</td>
<td>Faculty of Contemporary Studies, Department of International Relations, National Defence University, Islamabad.</td>
<td>Member</td>
</tr>
<tr>
<td>No.</td>
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<td>Position</td>
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<tr>
<td>16</td>
<td>Dr. Fida Muhammad Bazai</td>
<td>Lecturer, Department of International Relations, University of Balochistan, Quetta.</td>
<td>Member</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Ms. Rabia Mustafa</td>
<td>Coordinator / Lecturer, Department of International Relations, Women University of Azad Jammu &amp; Kashmir, Bagh.</td>
<td>Member</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Mr. Rabeel Bhatti</td>
<td>Assistant Director (Curriculum), Higher Education Commission, Islamabad.</td>
<td>Coordinator</td>
<td></td>
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Overall, in the two meetings a total of twenty four members participated and contributed in the development of curriculum in International Relations. The following members attended the preliminary meeting only and could not attend the final meeting due to pre-occupation:

<table>
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<tr>
<th>No.</th>
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<th>Designation</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Prof. Dr. Syed Wasim Uddin</td>
<td>Professor / Chairman, Department of International Relations, Federal Urdu University of Arts, Science &amp; Technology, Karachi.</td>
<td>Member</td>
</tr>
<tr>
<td>2</td>
<td>Prof. Dr. Amna Mahmood</td>
<td>Professor, Department of Politics &amp; IR, International Islamic University, Islamabad.</td>
<td>Member</td>
</tr>
<tr>
<td>3</td>
<td>Prof. Dr. Naghma Mangrio</td>
<td>Professor, Department of International Relations, University of Sindh, Jamshoro.</td>
<td>Member</td>
</tr>
<tr>
<td>4</td>
<td>Dr. Muhammad Tariq Moj</td>
<td>Joint Secretary, Capital Administration &amp; Development Division / Education, Pak Secretariat, Islamabad</td>
<td>Member</td>
</tr>
<tr>
<td>5</td>
<td>Prof. Dr. Zulfiqar Ali Chuhtai</td>
<td>Professor / HoD, Department of International Relations, Preston University, Islamabad</td>
<td>Member</td>
</tr>
<tr>
<td>6</td>
<td>Dr. Zafar Nawaz Jaspal</td>
<td>Associate Professor, School of Politics &amp; International Relations, Quaid-i-Azam University, Islamabad.</td>
<td>Member</td>
</tr>
</tbody>
</table>
The meeting started with recitation from the Holy Quran after which Mr. Rabeel Bhatti, Assistant Director, Curriculum, Higher Education Commission (HEC), Islamabad welcomed the members on behalf of the Chairman, HEC. He briefed the members of the responsibilities of the Commission to review/revise the curriculum. He also informed the honourable members regarding the main purpose of revising the curriculum keeping in view the framework/scheme of studies for BS, MS and PhD in the discipline of International Relations so that the courses could be made compatible with the International Outcomes Based Education (OBE) standards and be in line with the recent research and development. It must be pointed out here that in the preliminary meeting held on November 06-08, 2017, Director Curriculum Dr. Muhammad Idrees right in the beginning explained in detail about the Bloom’s Taxonomy method for development of curriculum which he emphasized would be adopted for International Relations as well as other disciplines. His talk was followed by questions/answers session after which all the participants / members highly appreciated the way Dr. Muhammad Idrees gave his presentation and accordingly decided to adopt the Bloom’s Taxonomy (Annex-I) method for the development and preparation of the latest curriculum of International Relations.

Afterwards, there was a deliberate discussion among the committee members on the preliminary draft prepared in its last meeting held on November 06-08, 2017, at HEC Centre, Karachi. All those members who had already sent their inputs presented their drafts before the committee for further discussion. All queries and questions were, by and large, satisfactorily answered by the respective expert members of the Committee.

In the Technical Session-I, Prof. Dr. Ishtiaq Ahmed Choudhry (Convener), briefed the participants that key objective of final NCRC was to devise a curriculum that provided a unified framework (guidelines) to institutions offering degrees under the title of International Relations. An Objective was also to match the global improvements in academic discipline of International Relations.

The members focused on nomenclature of the degree programme, rationale and scope of International Relations, titles of different courses offered during 4 - year BS programmes, credit hours, learning outcomes, and assessment criteria of International Relations in different Universities / Degree Awarding Institutions (DAIs) of Pakistan. After detailed discussion and in depth analysis of framework/scheme of studies, Course Learning Outcomes (CLOs) and course contents, the curriculum was finalized for BS International Relations.

On the second day, courses developed for MS International Relations by individual members were presented by Dr. Tauqeer Hussain Sargana (Secretary) to the Committee. Each course was thoroughly discussed and course objectives, learning outcomes, contents and reference books were reviewed, revised and finalized. After deliberation, the draft curriculum of the
MS International Relations was finalized. In the end of Technical Session – II, Dr. Ijaz Shafi Gilani, especially presented the table of spirit and structure of BS curriculum/courses by emphasizing that the teaching faculty should be oriented to look at the total picture of the programme in addition to the specific course that they teach (Annex-II).

On the third and final day, the convener briefed the members about progress made in the last two days. Prof. Dr. Ishtiaq Ahmad Choudhry (Convener) emphasized that the taught courses of MS and PhD must be focused on conceptual and philosophical aspects as both the degree programmes are related with the philosophy of the subject. Moreover, he suggested that the “case studies” in these courses should be avoided to the maximum possible extent because this term is specifically used for the MS and PhD thesis’ titles. The admission criteria and courses of MS and PhD programmes of International Relations were reviewed by the committee with the revision of courses. Furthermore, it was decided that the universities/DAIs may offer the courses keeping in view their expertise and resources with HEC guidelines in consideration.

In the end, Mr. Rabeel Bhatti thanked the Convener, Secretary and all members of the Committee for sparing their time and for their contribution to prepare / revise the draft of the curriculum. He further stated that their efforts will go a long way in developing workable, useful and practically oriented comprehensive degree programme in International Relations. The Convener of the NCRC also thanked the members for their valuable inputs in revising/updating the curriculum to make it more practical, competitive, efficient and realistic. The committee highly appreciated the efforts made by the officials of HEC Regional Centre, Karachi under its Director, Mr. Javed Memon for making all out arrangements to facilitate the committees’ stay at Karachi. The meeting ended with the vote of thanks to HEC and Mr. Rabeel Bhatti and his team from HEC for providing this academic and professional opportunity for national cause.

The meeting ended with vote of thanks to and from the Chair.
RECOMMENDATIONS

The Committee after thoroughly discussing the matters pertaining to the subject / discipline of International Relations submitted the following recommendations:

1. The HEC must ensure that all the Universities/DAIs’ essentially follow the prepared curriculum in its true spirit (after discussing in the Board of Studies), particularly related to its layout and basic structure as well as course requirements as per credit hours. The respective Board of Studies of the universities/DAIs may be asked to hold their meetings at the earliest for its consideration and the commencement of the process.

2. It was observed that certain subjects were the offshoots of the discipline of International Relations and offer specialization in its different aspects. These included Defence & Strategic Studies, Defence and Diplomatic Studies, Strategic & Nuclear Studies, Peace & Conflict Studies etc. The HEC was thus requested to declare their equivalence to the discipline of International Relations for all recruitment and other practical purposes. Furthermore, these subjects should also be given representation in the Curriculum Development Committee of International Relations, the Committee recommended.

3. Moreover, it was noted that the HEC’s recruitment policy emphasizes the Universities/DAIs to recruit the teaching faculty on the basis of the terminal degree which is PhD or MS/MPhil. In this regard, it was noted that this policy needs to be revised as most of the Universities/DAIs ignore the basic BS/MS degrees of the candidate, which may be History, Sociology, Journalism, Economics etc., and select such a candidate for teaching International Relations on the basis of just PhD. Such a person having not MS or BS in International Relations can hardly teach this subject properly, even though just fulfilling the requirement of the terminal degree which may be PhD. Therefore, the HEC was requested to review this policy and make the basic degree (BS/MS) in the relevant subject compulsory along with the terminal degree.

4. The research component in the given curriculum should be made compulsory. It is observed that certain Universities/DAIs allow their students to replace the thesis with the equivalent taught courses at MS/MPhil level. The Committee recommended that thesis should be made compulsory in MS/MPhil by HEC. For admission of a PhD scholar, thesis in Master or MPhil should be made compulsory in all disciplines.
5. Also, the research should be encouraged and facilitated by the Universities/DAIs. In this connection it was observed and recommended that most of the universities do not give any weightage to research supervision while calculating the total workload of a teacher. This needs to be clarified by the HEC that the supervision of research at any level (BS, MS, PhD) must be considered as normal workload equivalent to certain credit hours of taught. It was requested that a notification to this effect may be issued by the HEC to all the Universities/DAIs, it was requested.

6. In addition, it was suggested that the HEC/VCs and HoDs of IR Department of all the Universities/DAIs should ensure firstly their own participation in future or the senior Professors and Associate Professors be nominated for the NCRC and their participation must be made mandatory.

7. HEC is requested to please ensure the revision of the curriculum of the discipline after three years’ time.

Prof. Dr. Ishtiaq Ahmad Choudhry (CONVENER)-----------------------------

Dr. Tauqeer Hussain Sargana (SECRETARY)-----------------------------

Mr. Rabeel Bhatti (COORDINATOR)-----------------------------
Main purpose of the BS 4-Years program in International Relations is to prepare graduates having a deep knowledge of the subject as well as ability to analyze any given situation and draw out conclusions. The syllabus of the subject is designed by keeping in view the following objectives.

1. To have a sound knowledge of the subject.
2. To have a broader view of other disciplines of social as well as physical sciences. It will enable the students to interact with other branches of knowledge and strengthen their understanding of the society.
3. To equip the students with essential tools and techniques of research. It will enable them to analyze any given situation/issue and suggest its possible solutions.
4. To empower them to establish and develop a viable linkage between theory/concepts and practice in the field.

Teaching Techniques / Guidelines

The following techniques shall be used/ applied during the study of the subject of International Relations at the BS level.

1. Before commencement of a course the teacher concerned shall give a detailed teaching scheme to the students. It shall comprise of the topics to be taught on weekly basis with the relevant sources of the reading materials.
2. Within four weeks after commencement of a semester, the teacher concerned shall assign the topic of the term papers / assignments to the students either individually or in groups. These term papers and assignments must be completed and submitted by the students at least four weeks before the final exam. In this regard the concerned teacher shall properly guide the students.
3. Presentations should be made essential for all the students in the class for each course.
4. National and international simulation exercises should be organized by the Departments concerned according to the available facilities and resources.
5. Students should be provided the opportunity to visit various organizations and institutions involved in foreign policy making process / international relations such as Foreign Office, Parliament, UN missions, and various research organizations. This will help them to comprehend and establish a link between theory and practice of International Relations by the interaction of students with the practitioners.
6. Regular seminars, workshops and conferences should be held in the departments concerned on weekly / fortnightly / monthly basis.
### BS DEGREE STRUCTURE

<table>
<thead>
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<th>Sr.</th>
<th>Categories</th>
<th>No. of Courses Min—Max</th>
<th>Credit Hours Min—Max</th>
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<td>1.</td>
<td>Compulsory Requirement (No Choice)</td>
<td>9-9</td>
<td>25-25</td>
</tr>
<tr>
<td>2.</td>
<td>General Courses to be chosen from other departments</td>
<td>6-7</td>
<td>18-21</td>
</tr>
<tr>
<td>3.</td>
<td>Discipline Specific Foundation Courses</td>
<td>11-12</td>
<td>33-36</td>
</tr>
<tr>
<td>4.</td>
<td>Major Courses including research project / Internship</td>
<td>15-16</td>
<td>45-48</td>
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<tr>
<td>5.</td>
<td>Elective within the Major</td>
<td>4-4</td>
<td>12-12</td>
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<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>45-48</strong></td>
<td><strong>133-142</strong></td>
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- Total number of Credit hours: 133-142
- Duration: 4 years
- Semester duration: 16-18 weeks
- Semesters: 8
- Course Load per Semester: 15-18 Cr hr
- Number of courses per semester: 5-6
## BS Program Layout

<table>
<thead>
<tr>
<th>Compulsory Requirements (the student has no choice)</th>
<th>General Courses to be chosen from other departments</th>
<th>Discipline Specific Foundational Courses</th>
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<td><strong>9 courses</strong></td>
<td><strong>6-7 courses</strong></td>
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<td><strong>25 Credit hours</strong></td>
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<td>1. General-I</td>
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<td>1. Introduction to</td>
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<td>2. English II</td>
<td>3</td>
<td>2. General-II</td>
<td>3</td>
<td>2. International Relations</td>
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<tr>
<td>5. Pakistan Studies</td>
<td>2</td>
<td>5. General-V</td>
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<td>International Relations</td>
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<tr>
<td>8. Introduction to Statistics</td>
<td>3</td>
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<td>5. International Relations:</td>
<td>3</td>
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<td>9. Computer Skills</td>
<td>3</td>
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<td>1648-1945</td>
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<td>Note: University has the option to</td>
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<td>recommend any other course in lieu</td>
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<td>Since 1945</td>
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<td>7. Geo-Political Structure of the</td>
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<td>World</td>
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<td>8. Public International Law-I</td>
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<td>10. Research Methodology</td>
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<td>12. Public International Law-II</td>
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<td>25</td>
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<td>21</td>
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<td>36</td>
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<tr>
<td>Major courses including research project/internship</td>
<td>Elective Courses within the major</td>
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<td>15-16 courses</td>
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<tr>
<td>45-48 Credit hours</td>
<td>12 Credit Hours</td>
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<td>1. Elective-I</td>
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<td>2. Elective-II</td>
<td>3</td>
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<td>3. Foreign Policy of Pakistan</td>
<td>3</td>
<td>3. Elective-III</td>
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<td>4. Strategic Studies</td>
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<td>4. Elective-IV</td>
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<td>5. Nuclear Studies</td>
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<td>6. Diplomacy</td>
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<td>7. Conflict Management and Resolution</td>
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<td>8. Comparative Politics</td>
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<tr>
<td>9. Comparative Foreign Policies of US, Russia and China</td>
<td>3</td>
<td></td>
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<tr>
<td>10. International Politics of Human Rights</td>
<td>3</td>
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<tr>
<td>11. Regional Connectivity and CPEC</td>
<td>3</td>
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<tr>
<td>12. International Politics of Environment</td>
<td>3</td>
<td></td>
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<tr>
<td>13. Arms Control, Disarmament, and Nuclear Non-Proliferation</td>
<td>3</td>
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<tr>
<td>14. Government and Politics of Pakistan</td>
<td>3</td>
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<tr>
<td>15. Dynamics of Kashmir Conflict</td>
<td>3</td>
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<tr>
<td>16. Peace Studies</td>
<td>3</td>
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<tr>
<td>17. Research Report</td>
<td>3</td>
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</tbody>
</table>

**Note:**
- Research Report equivalent to 3 credit hours (in lieu of one course) can be opted by those students who are not taking thesis/dissertation. Research report shall be evaluated by internal examiner/supervisor.
- A student can opt for thesis/dissertation equivalent to 6 credit hours spread over 7th and 8th semesters in lieu of any two courses. Evaluation of thesis/dissertation shall be evaluated through external examiner.

<table>
<thead>
<tr>
<th></th>
<th>Cr. Hr</th>
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<tbody>
<tr>
<td></td>
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# SCHEME OF STUDIES FOR BS (4-YEAR) IN INTERNATIONAL RELATIONS

<table>
<thead>
<tr>
<th>Semester / Year</th>
<th>Name of Subject</th>
<th>Credits</th>
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<tr>
<td>First</td>
<td>ENGLISH-I</td>
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<tr>
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<td>PAKISTAN STUDIES</td>
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<td></td>
<td>INTRODUCTION TO MATHEMATICS</td>
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<td>INTRODUCTION TO INTERNATIONAL RELATIONS (F-I)</td>
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<td>GENERAL-I (INTRODUCTION TO POLITICAL SCIENCE)</td>
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<td>ISLAMIC STUDIES / ETHICS</td>
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<td>INTRODUCTION TO STATISTICS</td>
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<td>EVOLUTION OF STATE (F-II)</td>
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<td>GENERAL-III (INTRODUCTION TO PHILOSOPHY)</td>
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<td>GENERAL-IV</td>
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<tr>
<td>Third</td>
<td>ENGLISH-III</td>
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<td>INTRODUCTION TO COMPUTER SKILLS</td>
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<tr>
<td></td>
<td>APPROACHES AND THEORIES OF INTERNATIONAL RELATIONS (F-III)</td>
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<tr>
<td></td>
<td>GENERAL-V</td>
<td>3</td>
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<tr>
<td></td>
<td>GENERAL-VI</td>
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<td></td>
<td>INTERNATIONAL RELATIONS: 1648-1945 (F-IV)</td>
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<td>Fourth</td>
<td>ENGLISH-IV / UNIV. OPTION / Everyday Science</td>
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<td>GLOBALIZATION AND INTERNATIONAL RELATIONS (F-V)</td>
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<td>GENERAL-VII</td>
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<td>INTERNATIONAL RELATIONS SINCE 1945 (F-VI)</td>
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<td>GEO-POLITICAL STRUCTURE OF THE WORLD (F-VII)</td>
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<td>PUBLIC INTERNATIONAL LAW-I (F-VIII)</td>
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<td>Fifth</td>
<td>FOREIGN POLICY ANALYSIS (M-I)</td>
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<td>INTRODUCTION TO INTERNATIONAL SECURITY (F-IX)</td>
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<td>RESEARCH METHODOLOGY (F-X)</td>
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<td>REGIONAL AND INTERNATIONAL ORGANIZATIONS (F-XI)</td>
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<td>PUBLIC INTERNATIONAL LAW-II (F-XII)</td>
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<td>INTERNATIONAL POLITICS OF HUMAN RIGHTS</td>
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<td>DIPLOMACY (M-VI)</td>
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<td>CONFLICT MANAGEMENT AND RESOLUTION (M-VII)</td>
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<td>COMPARATIVE POLITICS (M-VIII)</td>
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<td>COMPARATIVE FOREIGN POLICIES OF US, RUSSIA, AND CHINA (M-IX)</td>
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<td>NUCLEAR STUDIES (M-X)</td>
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<td>REGIONAL CONNECTIVITY AND CPEC (M-XI)</td>
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<td>ELECTIVE-I</td>
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<td>ELECTIVE-II</td>
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<td>Eighth</td>
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<td>RESEARCH THESIS (M-XVII) OR RESEARCH REPORT (M-XVIII) OR GOVERNMENT AND POLITICS OF PAKISTAN (M-XIII)</td>
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<tr>
<td>ARMS CONTROL, DISARMAMENT AND NUCLEAR NON-PROLIFERATION (M-XIV)</td>
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<td>DYNAMICS OF KASHMIR CONFLICT (M-XV)</td>
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<td>PEACE STUDIES (M-XVI)</td>
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<td>ELECTIVE-III</td>
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LIST OF ELECTIVE COURSES

Following is the list of elective/optional courses to be offered by the concerned department/institutions. The contents of the course(s) as well as the core and the suggested books shall be pointed out by the faculty at the time, a course is offered.

A. Concepts and Issues

1. Comparative Political Systems of UK, US, Russia, and China (Any two)
2. Foreign and Security Policies of European Union
3. Emerging Regional and World Orders
4. Research Methodology-II
5. Modernization and Democratization in the Muslim World
6. Nuclear Non-proliferation Regime
7. Pakistan Defence and Security Policy
8. Nuclearization of South Asia
9. Kinetic and Non-Kinetic Warfare
10. Politics of Indian Ocean
11. Use of Force in International Law
12. Foreign Policy of India
13. Contemporary Political Ideologies
14. International Migration and Politics
15. Terrorism and Counter-terrorism
16. International Relations in Islam
17. Non-state Actors in International Relations
18. Media and International Relations
19. Gender and International Relations
20. International Humanitarian Law
21. United Nations: Reforms and Restructuring
22. OIC: Reforms and Restructuring
23. Enlightened Moderation and the Muslim World
24. MNCs and NGOs in International Relations
25. National Liberation Movements and Decolonization
26. Ethnic Conflicts in Global Perspective
27. Religion, Ideology and International Relations
28. Science, Technology and International Relations
29. Ethics and Morality in International Relations
30. Power Politics and Beyond
31. International Economic Groups
32. International Political Theory

B. Area Studies

1. South Asia
2. South East Asia
3. Asia-Pacific
4. East Asia
5. Central Asia and Caucasus
6. Western Europe
7. Eastern Europe
8. North Europe: Scandinavian-Nordic Countries
9. Latin-Central America
10. South America
11. North America
12. Russian Federation and Eurasia
13. Middle East and North Africa (MENA)
14. Southern Africa
15. Central Africa

**LIST OF NON-IR OPTIONAL / GENERAL COURSES (3 Cr Hrs)**

Following is the list of elective/optional courses to be offered by the concerned department/institutions. The contents of the course(s) as well as the core and the suggested books to be recommended by the faculty at the time, a course is offered.

1. Introduction to Political Science
2. Introduction to Economics
3. Introduction to History
4. Introduction to Philosophy
5. Introduction to Geography
6. Everyday Science
7. Ancient Greek and Western Political Thought
8. Muslim Political Thought
9. Introduction to Law
10. Introduction to Sociology
11. Introduction to Education
12. Introduction to Social Work
13. Introduction to Psychology
14. Introduction to Public Administration
15. Introduction to Economy of Pakistan
16. Introduction to Anthropology
17. Introduction to Media and Communication Studies
18. Political History of Pakistan: 1947 to present
19. Introduction to Nuclear Physics
20. Constitutional Development in Pakistan
21. Introduction to Gender Studies
22. Logic and Reasoning
DETAILS OF BS COURSES

Courses mentioned in the BS Scheme of Study have been developed on the Blooms Taxonomy, which includes (i) cognitive domain, (ii) psychomotor domain, and (iii) affective domain. Each course has been upgraded on the above three professional development core knowledge competencies vested in the Bloom’s Taxonomy. Therefore, new outlines will follow a standard pattern such as course objectives, course learning outcomes, course contents, teaching methodology, assessment, and the list of reference books. The Scheme of Study of the 4-Years BS Program spreads over to 08 semesters and includes the following courses:

<table>
<thead>
<tr>
<th>Semester–I</th>
<th>Introduction to International Relations</th>
<th>03 Cr. Hrs.</th>
</tr>
</thead>
</table>

Course Objectives:

The course aims:

- To highlight the significance and introduce the fundamentals of the Discipline of International Relations to the students.
- To help understand the nature of the discipline.
- To highlight the scope of International Relations as an independent discipline.

Course Learning Outcomes:

Upon successful completion of this course, the students will be able to:

- Acquire the basic knowledge of international relations and understand the concepts of basic methodologies to interpret international events.
- Solve, analyze and evaluate the problems using critical thinking while observing different multi-view political phenomenon.

Course Contents:

1. Meaning, Definition, Nature, and Scope of International Relations
2. Evolution and Development of International Relations
3. Significance of International Relations
4. Concept of Nation State
5. International System and Sub-Systems
6. National Interest, Foreign Policy and Diplomacy
7. Power and Balance of Power
8. Regionalism and Globalization
9. State and Non-state Actors
10. Human Rights in International Relations
11. Religion, Ethics, Morality and Justice in International Relations
12. The Role of Economics in International Relations
13. The Concept of War and Peace in International Relations
14. Latest/emerging concepts and trends
Teaching Methodology:
- Lecturing
- Written Assignments
- Guest Speakers
- Field Visits/Study Tours

Assessment:
Sessionals (35%)
- Quizzes
- Presentation
- Assignments/ Report Writing

Mid Term (25%)
- Written (Long Questions, Short Questions, MCQs)

Final Term (40%)
- Written (Long Questions, Short Questions, MCQs)

Recommended Books:
3. Theodore Columbus, Introduction to International Relations: Power and Justice (New Delhi: Prentice Hall, 1992)

<table>
<thead>
<tr>
<th>Semester-II</th>
<th>Evolution of State</th>
<th>03 Cr. Hrs.</th>
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</thead>
</table>

Course Objectives:

The course aims:
- To develop holistic narrative about State as the focus of contemporary international relations and global studies.
- To grasp frameworks of order and authority within and across political units.

Course Learning Outcomes:
Upon successful completion of this course, the students will be able to:
- Demonstrate concept building as a tool to engage in for discourse in a professional academic community.
• Ability to understand emerging trends in the functions of state and global governance which cut across beyond and beneath classical sovereign state.

Course Contents:
1. The Origin of State: Evolutionary and other theories across various civilizations and contemporary regions of the world.
2. Political Order from Antiquity to European nation-state in the 18th century: across different parts of the world.
3. Origin of State in contemporary Political Science as an academic discipline.
4. Relationship between Society and State: Selection from Classical and Contemporary theories and practice.
5. Selections from Classical and Contemporary “State Systems”

Teaching Methodology:
• Lecturing
• Written Assignments
• Guest Speaker
• Historical documentaries

Assessment:
Sessionals (35%)
• Quizzes (15%)
• Presentation (10%)
• Assignments/ Report Writing (10%)

Mid Term (25%)
• Written (Long Questions, Short Questions, MCQs)

Final Term (40%)
• Written (Long Questions, Short Questions, MCQs)

Recommended Books:
5. Adda B. Bozeman, Politics and Culture in International History: From the Ancient Near East to the Opening of the Modern Age (Routledge, 2017).
Course Objectives:

This course aims:

- To make the undergrads aware of the centrality/significance of theories for studying International relations.
- To develop among the students basic understanding of the fundamental theoretical constructs that determine the core of the discipline of international relations.
- To provide the students sound grounding in theories of IR that enables them to comprehend the changing international environment in both rational and logical terms.

Course Learning Outcomes:

Upon successful completion of this course, the students will be able to:

- Demonstrate understanding of the major theories, concepts and debates of the discipline of International Relations and appreciate the strengths and weaknesses of different approaches in explaining the structure and function of International system
- Analyze and comprehend the emerging developments in International relations with a sound theoretical grounding.
- Evaluate the dynamics of IR through an academic lens that not only justifies logic but will also, in the longer run, contribute to generating calculated policy response options/discourse for the IR practitioners.

Course Contents:

1. Introduction to Actors, Structures and Processes in IR
2. Themes and Issues in IR
   a. Four Great Debates in IR
   b. Meta Theory: Ontology, Epistemology and Methodology
   c. Purpose and Nature of IR Theory
3. The Realist Tradition in IR: Classical, Neo-Realism, Neo-Classical Realism
4. The Liberal Tradition in IR: Idealism, Liberalism, Neo-Liberalism/Institutionalism
5. The Neo-Neo Debate
6. Marxism and Leninism
7. The IPE Tradition
8. English School/International Society Tradition
9. Feminism/Critical Feminism
10. Social Constructivism
11. Critical Theory: The Frankfurt School in IR
12. International Political Theory/The Normative IR
13. Post-Structuralism/Post-Modernism
14. Neo-Colonialism/Neo-Imperialism
15. Green Theory

**Teaching Methodology:**
- Lecturing
- Written Assignments
- Relevant Guest Speaker

**Assessment:**

**Sessionals (35%)**
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)

**Mid Term (25%)**
- Written (Long Questions, Short Questions, MCQs)

**Final Term (40%)**
- Written (Long Questions, Short Questions, MCQs)

**Recommended Books:**

<table>
<thead>
<tr>
<th>Semester- III</th>
<th>Globalization and International Relations</th>
<th>Cr. Hrs.3</th>
</tr>
</thead>
</table>

**Course Objectives:**

The course aims:
- To express major evolution of world political and economic history and the main actors of globalization that contributed to the changes.
- To explain the theoretical aspects, the forces and processes behind globalization.
- To evaluate the emerging dynamics of state sovereignty and challenges associated.
Course Learning Outcomes:
Upon successful completion of this course, the students will be able to:
- Acquire historical as well as theoretical perspectives on globalization.
- Understand the concepts of trade, finance, and economic development in an economically integrating world.
- Interpret the political, economic, cultural, psychological and technological dimensions of globalization and their role in contemporary world politics.

Course Contents:
1. Definition, Nature, Conceptual Development and Significance of globalization
2. Globalization in the historical perspective
3. Actors in the Globalization
4. Theoretical Debates and Globalization
   a. Neo-Liberalism
   b. Institutionalism
   c. Neo-Realism
   d. Critical Approaches
5. Dimensions and impact of globalization
   a. Political
   b. Economic
   c. Cultural
   d. Psychological
   e. Technological
6. Regionalism and globalization
7. Global Institutions and globalization
8. Impacts of globalization on developed and developing countries
9. Globalization and the environment: ecological consequences
10. Globalization and state sovereignty

Teaching Methodology:
- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits

Assessment:
Sessionals (35%)
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)

Mid Term (25%)
- Written (Long Questions, Short Questions, MCQs)
Final Term (40%)
- Written (Long Questions, Short Questions, MCQs)

**Recommended Books:**

<table>
<thead>
<tr>
<th>Semester- III</th>
<th>International Relations: 1648–1945</th>
<th>03 Cr. Hrs.</th>
</tr>
</thead>
</table>

**Course Objectives:**

The course aims:
- To study major international movements and events to understand the evolution of modern sovereign nation state system
- To comprehend the critical political concepts in the field of International Relations, like sovereignty, social contact, power politics and balance of power with the help of historical developments from treaty of Westphalia to the end Second World War.
- To study the role of political and religious ideologies, which have played significant role in shaping the international system

**Course Learning Outcomes:**

On successful completion of the course, the student would be able to:
- Acquire the basic knowledge about the evolution of the sovereign nation state system
- Understand the rise and fall of the great powers and their influences on the development of International system
- Analyze, investigate and evaluate the contemporary problems with help of historical developments in Europe from 1648 to 1945.
- Demonstrate the ability and capability to critically examine the role of religious, ideological and political movements in shaping the foreign policies of great powers.
Course Contents:

1. European Politics:
   a. Religious and political factors
   b. Renaissance and reformation
   c. Treaty of Westphalia 1648
2. Industrial Revolution
3. French Revolution of 1789
4. Congress of Vienna 1815
5. Balance of Power in Europe
6. World War I: Causes and consequences
8. Emergence of the League of Nations: Causes and consequences
9. The Great Economic Depression
10. Fascism in Italy and Nazism in Germany
11. World War II: Causes and consequences
12. Emergence of the United Nations: Causes and consequences

Teaching Methodology:

- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits

Assessment:

Sessionals (35%)
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)

Mid Term (25%)
- Written (Long Questions, Short Questions, MCQs)

Final Term (40%)
- Written (Long Questions, Short Questions, MCQs)

Recommended Books:


<table>
<thead>
<tr>
<th>Semester-IV</th>
<th>International Relations Since 1945</th>
<th>03 Cr. Hrs</th>
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</table>

**Course Objectives:**
The course aims:
- To study the background and nature of important issues in international relations
- To focus on the evolution of world politics since the end of the World War II
- To comprehend the complexities of power politics in historical context
- To provide an in-depth analysis of international problems in the realm of global politics

**Course Learning Outcomes:**
Upon successful completion of this course, the students will be able to:
- Explain the causes of the emergence of specific issues
- Understand the role of international institutions, political processes, diplomatic events, interaction between states and other factors which are responsible to shape the world politics
- Develop their own opinion about political dynamics of recent developments in international relations.

**Course Contents:**

1. East - West Relations:
   a. Impact of World War II on global politics
   b. Emergence of Cold War and Bipolarity
   c. Policy of Containment and Related Events
   d. Response of the Soviet Union towards Containment
   e. Third World Developments-South Asia, Middle East, Afghanistan
   f. Decolonization
   g. Emergence of Non-aligned Movement
   h. Sino-Soviet split and Sino-American rapprochement
   i. Détente: East-West Cooperation and Peaceful Co-existence
   j. Disintegration of the Soviet Union: Causes and consequences

2. Post-Cold War Era
   a. United Nations in the post Cold War Era
   b. Russia in the Post-Soviet setting
   c. Changing role of NATO
   d. Emerging Regionalism and Economic Organizations

3. New Poles of International Power and Influence:
   a. Rise of China as a Major Power
   b. Emergence of Japan and Germany as Economic Powers
c. Rise of the Asia-Pacific region

**Teaching Methodology:**
- Lecturing
- Written Assignments
- Guest Speaker

**Assessment:**
**Sessionals (35%)**
- Quizzes
- Presentation
- Assignments/ Report Writing

**Mid Term (25%)**
- Written (Long Questions, Short Questions, MCQs)

**Final Term (40%)**
- Written (Long Questions, Short Questions, MCQs)

**Recommended Books:**

<table>
<thead>
<tr>
<th>Semester–IV</th>
<th>Geo-Political Structure of the World</th>
<th>03 Cr. Hrs.</th>
</tr>
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</table>

**Course Objectives:**

The course aims:
- To make students aware of the vitality of geography for understanding the dynamics of International relations.
- To familiarize them with major trends through which the world has reached its current geo-political structure
- To bring to their knowledge the ongoing transformation in world’s geopolitical structure and its impact on international situation.
Course Learning Outcomes:
Upon successful completion of this course, the students will be able to:

- Understand geopolitics and identify where it appears to be playing a part in shaping the inter-state relations.
- Evaluate the role of geo-politics as a determining factor of historical and contemporary changes in the systemic structure.
- Evaluate the conflict-prone nature of the evolving geo-political dynamics.

Course Contents:
1. Understanding Geo-Politics
2. Geo-political structure and its dynamic nature
3. Maps, boundaries and topography
4. Evolution of geo-political structure
   a. Traditional boundaries
   b. Modern boundaries
   c. Problems of boundaries
5. Power Analysis and Political Geography
6. Drivers/consequences of change in geo-political structure
   a. Geo-politics and its stages (19th Century onwards)
   Stage 1: Age of Formal imperialism/race for Imperial hegemony
   a. Formation of the empires (Traditional, colonial and offshore)
      - Formation of cores and peripheries
      - Choke points and Buffer zones
      - Overview of the thoughts of Freidrich Ratzel, Halford Mackinder, Admiral Alfred T. Mahan, Isaiah Bowman and Rudolf Kjellen
   b. Shift to Informal (structural) Imperialism
      - Dominance without empires
      - Perpetuation of cores and peripheries
   Stage 2: German Geopolitik: Karl Haushofer
   Stage 3: Geo-politics in the United States: Nicholas Spykman
   Stage 4: The Cold War – State centered versus Internationalist approaches
   Stage 5: Post Cold-War Era: Competition or Accommodation
   a. Human Topography
      - Politics of identity
      - Politics of ethnicity
   b. Modernity and digital divide
   c. Geography of Resources (Water, oil and gas, food resources)
   d. Geo-Economics
      - Theories of geo-economics
      - Economics and politics
      - Common economic spaces
Teaching Methodology:
- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits

Assessment:
Sessionals (35%)
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)

Mid Term (25%)
- Written (Long Questions, Short Questions, MCQs)

Final Term (40%)
- Written (Long Questions, Short Questions, MCQs)

Recommended Books:

| Semester-IV | Public International Law – I | 03 Cr. Hrs. |

Course Objectives:
The course aims:
- To understand the system of international legal norms, international agreements, role of international institutions and procedures
- To provides an overview of the broader area i.e. sources, theoretical foundations, diplomatic norms, use of force, law of wars and international human rights law
- To generate awareness among the students regarding the nature, evolution, development and application of International Law, upon the members of international community such as states, international institutions and individuals.
**Course Learning Outcomes:**
Upon successful completion of this course, the students will be able to:
- Explain the basic international law concepts, and to analyze the contemporary challenges of theory and practice.
- Understand the key historical, legal and moral influences that have shaped the contemporary International law.
- Identify the major international declarations, treaties, and covenants and identify mechanisms for monitoring and enforcing the implementation of International Law.
- Utilize legal argument effectively in research.

**Course Contents:**
1. Definition, Nature, and Scope of International Law; Binding Nature of International Law;
2. Origin and development of International Law; theories of International Law; relationship between municipal and International Law;
3. Sources of International Law
4. Subjects of International Law: States, international organizations, individual and non-State entities
5. Recognition of State and government, *Dejure* and *Defacto* Recognition, legal effects of Recognition, Recognition of insurgency and belligerency and its impacts.
6. State Succession and its effects
7. State Sovereignty: Acquisition of territorial sovereignty
8. Law of extradition and asylum

**Teaching Methodology:**
- Lecturing
- Written Assignments
- Guest Speaker

**Assessment:**
**Sessionals (35%)**
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)

**Mid Term (25%)**
- Written (Long Questions, Short Questions, MCQs)

**Final Term (40%)**
- Written (Long Questions, Short Questions, MCQs)
Recommended Books:

| Semester- V | Foreign Policy Analysis | 03 Cr. hrs. |

Course Objectives:
The course aims:
- To enable the students to analyze the foreign policy of a country from different aspects
- To study the foreign policy making process and the role of state and non-state actors in this process in different political systems.
- To introduce the students framework of analysis in the study of foreign policy analysis.
- To analyze the pertinent foreign policy decisions in a theoretical framework and applying models of foreign policy making.

Course Learning Outcomes:
Upon successful completion of this course, the students will be able to:
- Understand foreign policy making processes in general.
- Acquire knowledge of different theories and models of foreign policy making.
- Analyze significant foreign policy decisions and their outcomes.

Course Contents:
1. Importance of foreign policy in International Relations
2. Principles and objectives of foreign policy
3. Determinants of foreign policy
4. Theories of Foreign Policy
5. Foreign policy making process
   - Approaches to the study of foreign policy-formulation
   - Elements of Foreign Policy
   - Models of foreign policy decision making
• Internal and external inputs/pressures and limitations in the formulation of foreign policy
• Leaders, Institutions and Process
• Foreign Policy, Media, Public Opinion and Domestic Politics
• Foreign Policy; National and Transnational Actors
6. Various strategies for the achievement of the aims and objectives, implementation-opportunities and obstacles
7. Foreign policy making process of selected countries

Teaching Methodology:
• Lecturing
• Written Assignments
• Guest Speaker
• Field Visits

Assessment:
Sessionals (35%)
• Quizzes (15%)
• Presentation (10%)
• Assignments/ Report Writing (10%)

Mid Term (25%)
• Written (Long Questions, Short Questions, MCQs)

Final Term (40%)
• Written (Long Questions, Short Questions, MCQs)

Recommended Books:
Course Objectives:

This course aims:
- To gain acquaintance with foundational concepts and phenomena of international security studies.
- To develop an ability to examine the emerging trends in International security with a sound theoretical foundation.
- To encourage critical evaluation of policy options available for responding rationally to issues of national significance.

Course Learning Outcomes:
Upon successful completion of the course, the student will be able to:
- Analyze and comprehend the emerging dynamics in international security.
- Contextualize and critically dovetail the prevalent and unfolding dominant discourses on international security.
- Effectively synthesize adequate response strategies to existing and foreseeable challenges by revisiting and learning from the strengths and failings of already adopted strategies.

Course Contents:
1. Conceptualizing security studies
2. Levels of Analysis in International Security
3. Theoretical Approaches to International Security
4. Traditional Issues in International Security
5. Contemporary Challenges in International Security
   a. Rising Irrelevance of Internal Balancing
   b. Relevance of Collective Security Approaches
   c. Regional and International Institutions
   d. The Significance of Counter-Narratives
   e. Reviving the Social Contract
   f. Peace Operations: Peacekeeping and Peacebuilding
   g. Reviving the Public Sphere: Public Diplomacy, Communication and Confidence Building Measures

Teaching Methodology:
- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits
Assessment:

Sessionals (35%)
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)

Mid Term (25%)
- Written (Long Questions, Short Questions, MCQs)

Final Term (40%)
- Written (Long Questions, Short Questions, MCQs)

Recommended Books:

<table>
<thead>
<tr>
<th>Semester- V</th>
<th>Research Methodology</th>
<th>03 Cr. hrs.</th>
</tr>
</thead>
</table>

Course Objectives:
The course aims:
- To grasp the basic framework of research process
- To understand various research designs and techniques
- To study various sources of information for literature review and data collection
- To comprehend the ethical dimensions of conducting applied research

Course Learning Outcomes:
Upon successful completion of the course, the student will be able to:
- Acquire the basic knowledge of research methods
- Understand the role of research in social sciences
- Demonstrate the ability to develop proposal for a research project
- Acquire awareness of ethical issues in social research
Course Contents:

1. Introduction to Research
   a. Epistemology, Ontology, and Methodology
   b. Concepts
   c. Scope
2. Hypothesis and Theory Construction
   a. Significance and formulation of hypotheses
   b. Characteristics of a good hypothesis
   c. Operationalization of theory
3. Research Design
   a. Approaches
   b. Types
4. Literature Review
   a. Goals of literature review
   b. Techniques of literature review
5. Data Collection and Analysis
   a. Primary and Secondary data
   b. Methods of data collection
6. Survey and its Types
   a. Sampling techniques
   b. Probability, reliability and validity
   c. Questionnaire designing
7. Writing of Research Proposal
   a. Statement of the Problem
   b. Research Questions
   c. Significance
   d. Methodology
   e. Formatting and References
8. Ethical Issues in Conducting Research
   a. Plagiarism and related issues
   b. HEC policy on plagiarism

Teaching Methodology:
- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits

Assessment:

**Sessionals (35%)**
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)

**Mid Term (25%)**
- Written (Long Questions, Short Questions, MCQs)
Final Term (40%)
- Written (Long Questions, Short Questions, MCQs)

Recommended Books:

<table>
<thead>
<tr>
<th>Semester- V</th>
<th>Regional and International Organizations</th>
<th>03 Cr. Hrs.</th>
</tr>
</thead>
</table>

Course Objectives:
The course aims:
- To identify the working of international political and economic systems.
- To critically evaluate the global and regional issues that pose challenges to the role of organizations.
- To review the contributions of the United Nations to address the question of it’s restructuring as a considerable issue in the 21st century.
- To explore the effectiveness of International and Regional Organizations for resolving the disputes among the nations.
- To examine the role of International Organizations for preventing wars and maintaining peace.

Course Learning Outcomes:
Upon successful completion of this course, the students will be able to:
- Understand the importance of the role of organizations.
- Acquire knowledge and information about the formation of different regional organizations and their achievements for bringing closer even rival nations.
- Make a comparison of different regional organizations and their effectiveness for achieving their agenda.

Course Contents:
1. Definitions, Origin and Development of International Organizations
   - Origin of the League of Nations, Structure, Successes and Failures
   - Multilateralism in the 20th Century: Challenges of Global Governance
Types of International Organizations

2. The United Nations System
3. Regional Organizations
   a. European Union (EU)
   b. Association of South East Asian Nations (ASEAN)
   c. ASEAN Regional Forum
   d. Organization of Islamic Cooperation (OIC)
   e. South Asian Association for Regional Cooperation (SAARC)
   f. Economic Cooperation Organization (ECO)
   g. Shanghai Cooperation Organization (SCO)
   h. Asia-Pacific Economic Cooperation (APEC)

Teaching Methodology:
- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits

Assessment:
Sessionals (35%)
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)

Mid Term (25%)
- Written (Long Questions, Short Questions, MCQs)

Final Term (40%)
- Written (Long Questions, Short Questions, MCQs)

Recommended Books:
Course Objectives:
The course aims:
- To understand the legal framework for mutual interaction of the states, both in times of peace and war.
- To generate awareness among the students regarding the nature, evolution, development and application of International Law, upon the members of international community such as states, international institutions and individuals.
- To cover the legal issues of individuals such as nationality, asylum, extradition etc.

Course Learning Outcomes:
Upon successful completion of this course, the students will be able to:
- Explain the basic international law concepts
- Analyze the contemporary challenges of theory and practice
- Understand the key historical, legal and moral influences that have shaped the contemporary International law.
- Identify the major international declarations, treaties, and covenants and identify mechanisms for monitoring and enforcing the implementation of International Law.
- Utilize legal argument effectively in research.

Course Contents:
2. Law of Treaties: Kinds nomenclature formation, invalidation and termination of treaties.
3. International Disputes: Peaceful and coercive means of settlement of international disputes.
4. Role of UN in solving international disputes and maintenance of international peace and good order.
5. Laws of War and Armed Conflicts; Difference between combatants and non-combatants, lawful and unlawful combatants; rights of prisoners of war; war and human rights.
6. Islamic Concept of Law of War, Rights and Duties of Belligerent parties.
7. Concept of Neutrality and Quasi-Neutrality; Difference between neutral and neutralized States; rights and duties of neutral and belligerent States.
8. International Law and the present day challenges.

Teaching Methodology:
- Lecturing
- Written Assignments
- Guest Speaker
• Field Visits

Assessment:
Sessionals (35%)
- Quizzes (15%)
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Final Term (40%)
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Recommended Books:

<table>
<thead>
<tr>
<th>Semester- V</th>
<th>International Political Economy</th>
<th>03 Cr. hrs.</th>
</tr>
</thead>
</table>

Course Objectives:
The course aims:
- To understand international political economy and its role in international relations
- To comprehend the main theories and critical approaches to the study of international political economy
- To study and analyze international economic organizations and financial institutions and their impact on global politics

Course Learning Outcomes:
Upon successful completion of this course, the students will be able to:
- Acquire knowledge of IPE and its role in International Relations,
- Comprehend approaches and critical theories of IPE
- Analyze study of regionalism and financial institutions in global economic paradigms
Course Contents:
1. Introduction to international political economy
2. Theories and approaches of International political economy and their application
   a. Mercantilism
   b. Liberalism/neo liberalism
   c. Structuralism (Marxism, world system theory & dependency theory)
3. Role of Multinational National Corporations in international relations
4. Political economy of foreign aid
5. International trade and institutions - GATT & WTO
6. International financial institutions and their impact on global politics - Bretton Woods System
8. Oil and international political economy

Teaching Methodology:
- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits

Assessment:
Sessionals (35%)
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- Presentation (10%)
- Assignments/ Report Writing (10%)

Mid Term (25%)
- Written (Long Questions, Short Questions, MCQs)

Final Term (40%)
- Written (Long Questions, Short Questions, MCQs)

Recommended Books:
Course Objectives:
The course aims:
- To understand the concepts, determinant and background of foreign policy of Pakistan.
- To analyze the national interests of Pakistan
- To evaluate Pakistan’s relations with various states of the world.
- To acquire basic concepts of foreign policy of Pakistan in effective way.

Course Learning Outcomes:
Upon successful completion of this course, the students will be able to:
- Understand foreign policy of Pakistan at large.
- Evaluate different aspects of foreign policy of Pakistan
- Analyze the capacity and potential knowledge of foreign policy of Pakistan.
- Comprehend and able to define Pakistan foreign policy with regional and international powers.

Course Contents:
1. Introduction to Pakistan’s Foreign Policy
   a. Major determinants, principles and objectives
   b. Foreign policy-making process and the role of relevant institutions
   c. Primary and secondary national interests
2. Phases of Pakistan’s Foreign policy (Brief Review)
   a. 1947-53: The Formative Phase: Explorations and friendship with all
   b. 1953-62: Alignment with the West
   c. 1962-71: Bilateralism and Transition
   d. 1972-79: New Trends in Pakistan’s Foreign Policy
   e. 1980-90: Afghanistan and Partnership with the U.S.
   f. 1990-2001: Post-Cold War Era and Pakistan's Dilemmas
   g. 2001 onwards: Pakistan and Counter Terrorism
3. Pakistan Relations with Muslim world.
4. Relations with selected countries:
   a. Relations with the United States
   b. Relations with China
   c. Relations with Russia
   d. Relations with India
5. Pakistan in the United Nations
6. Pakistan’s Nuclear Policy: A brief review
7. Pakistan’s Role in CPEC and BRI/OBOR
8. Pakistan’s Foreign Policy: Current Trends and Transformations
Teaching Methodology:
- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits

Assessment:
**Sessionals (35%)**
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)

**Mid Term (25%)**
- Written (Long Questions, Short Questions, MCQs)

**Final Term (40%)**
- Written (Long Questions, Short Questions, MCQs)

Recommended Books:

| Semester- VI | Strategic Studies | 03 Cr. Hrs. |

Course Objectives:
The course aims:
- To understand strategic studies and its significance in the international relations
- To understand the evolution of strategic thinking and philosophical thoughts
- To study and analyze the phenomena, causation and typology of war and warfare
Course Learning Outcomes:
Upon successful completion of this course, the student will be able to:

- Have knowledge of strategic thought and leading strategists
- Understand the basic concepts of strategy, war, warfare and new dimensions of conflict
- Analyze and evaluate the strategic environment and security dilemma puzzles
- Demonstrate the ability and capability to critically examine the conflict environment and the actors responsible for creating instability

Course Contents:

1. Strategy: Definition & conceptualization
2. Strategic Approach to International Relations
3. The Evolution of Strategic Thinking: Major Thinkers:
   a. Sun Tzu
   b. Chanakya Kautilya
   c. Karl Von Clausewitz
   d. Alfred T. Mahan
   e. Galio Douhet
   f. Mao Tse-Tung
   g. Lidell Hart
   h. Thomas Schilling
4. Conceptualization of War and Modern Warfare
   a. Military, Power and the Use of Force
   b. War: Causation and Typology of Warfare
   c. Limited War, Total War
   d. Asymmetric Warfare, Hybrid warfare, etc.
   e. Just War: Debate
5. Strategic Culture: Determinants of Pakistani Strategic Culture
6. Contemporary Issues and Emerging Trends in Strategic Studies
7. Revolution in the military technology and its impact on Modern Strategy
8. Strategy in the Nuclear age
9. Deterrence: Theory and practice with special reference to India and Pakistan
10. Arms Control/Disarmament and Nuclear Non Proliferation Regime

Teaching Methodology:
- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits
Assessment:

Sessionals (35%)
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)

Mid Term (25%)
- Written (Long Questions, Short Questions, MCQs)

Final Term (40%)
- Written (Long Questions, Short Questions, MCQs)

Recommended Books:

| Semester- VI | Nuclear Studies | 03 Cr. Hrs. |

Course Objectives:
The course aims:
- To introduce fundamentals of nuclear physics and its significance for the International relations at large.
- To enhance understanding about the materials and processes which together make the generation and use of nuclear energy possible and pervasive.
- To highlight the dividends and challenges associated with the continuous spread of nuclear energy and the possible ways to deal with these.

Course Learning Outcomes:
At the successful completion of this course, the students will be able to:
- Comprehend the intricate linkage that International politics has to nuclear studies, and to explain the causes for rising demand and spread of nuclear energy.
- Critically examine the forces that have politicized nuclear studies for garnering certain leverages vis-à-vis others.
- Rationalize and propose the best possible options for tapping the full potential of nuclear energy for peaceful purposes, while effectively limiting the destructive tendencies associated with this renewable source of energy.

Course Contents:
1. Introduction to Nuclear Physics and dual-use nature of Nuclear Energy
2. Nuclear Fuel Cycle: Inputs, Processes and Outputs
3. Evolution and spread of Nuclear Technology
4. Atoms for Peace and IAEA
5. Politicization of Nuclear technology and the NPT
6. Evolving Peaceful Uses and cross-sectoral demand for Nuclear Energy/Technology
7. Nuclear-related trade in the age of Evolving threats
   a. Global Initiatives for regulating Nuclear trade
   b. Significance of National/Domestic legislation
   c. Integrating the National-International export-regulating frameworks
   d. Multilateral approaches to Fuel Cycle
   e. Nuclear Safety and Security
8. Need for Nuclear Disarmament: Critical Appraisal of the NNPR

Teaching Methodology:
- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits

Assessment:
Sessionals (35%)
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)

Mid Term (25%)
- Written (Long Questions, Short Questions, MCQs)

Final Term (40%)
- Written (Long Questions, Short Questions, MCQs)

Recommended Books:

<table>
<thead>
<tr>
<th>Semester-VI</th>
<th>Diplomacy</th>
<th>03 Cr Hrs</th>
</tr>
</thead>
</table>

**Course Objectives:**
The course aims:
- To understand the nature and role of diplomacy in international relations
- To acquire students with different kinds of diplomacy and functions of diplomats
- To analyze the role of diplomats in contemporary international politics

**Course Learning Outcomes:**
Upon successful completion of this course, the student will be able to:
- Use the knowledge acquired to comprehend diplomatic negotiations
- Critically analyze the theory and practice of diplomacy

**Course Contents:**
1. Introduction to diplomacy (nature, scope and significance)
2. Theorizing Diplomacy
3. Types of diplomacy (bilateral & multilateral; old vs. new diplomacy)
4. Important actors in diplomacy (foreign office, Ministry of foreign affairs, career and non-career diplomats, political leadership)
5. Informal Channels of Diplomacy: Media and NGOs
6. Functions of diplomats
7. Art of Negotiation
8. Diplomatic crises (case studies)
9. Diplomacy in the age of globalization (e-diplomacy/digital diplomacy)
10. Future of Diplomacy

**Teaching Methodology:**
- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits

**Assessment:**
**Sessionals (35%)**
- Quizzes (15%)
- Presentation (10%)
- Assignments/Report Writing (10%)
Mid Term (25%)
- Written (Long Questions, Short Questions, MCQs)

Final Term (40%)
- Written (Long Questions, Short Questions, MCQs)

Recommended Books:

| Semester VI | Conflict Management and Resolution | 03 Cr Hrs |

Course Objectives:
The course aims:
- To develop a broadly applicable and eclectic purview of conflict and its resolution
- To analyze pragmatic and applicable skills in various contexts of conflicts
- To understand the strategies, theories and role of international institutions in management and resolution of contemporary regional and global conflicts

Course Learning Outcomes:
Upon successful completion of this course, the student will be able to:
- Understand the basic concepts and techniques of conflict, its management and resolution
- Analyze the contemporary international conflicts
- Demonstrate practical skills in various contexts of conflicts and their resolution

Course Contents:
1. Defining Conflict and its Sources
   a. Definition and Nature of Conflict
   b. Systemic Sources
   c. Societal Sources
   d. Bureaucratic and Organizational Sources
   e. Terrorism and Religion: New Dimensions
2. Dimensions/Aspects of Conflict
   a. Political Dimension
   b. Cultural/Social Dimension
   c. Psychological Dimension
   d. Economic Dimension

3. Basic and Complex Level of Analysis
   a. The Individual Level
   b. The Group Level
   c. The State Level
   d. The Decision Making Level
   e. The Ideological, Social and Economics Levels

4. Typologies of Conflict
   a. Low Intensity Conflict
   b. High Intensity Conflict
   c. International Conflict
   d. Non-International Conflict

5. Basics of Conflict Management and Resolution
   a. Conflict Management and Resolution between States
   b. Conflict Management and Resolution in Civil Wars
   c. Conflict Management and Resolution in State Formation

6. Techniques of Conflict Management and Resolution
   b. Facilitation
   c. Good Offices
   d. Mediation in International Relations.
   e. Commission of Enquiry
   f. Conciliation
   g. Arbitration
   h. Adjudication
   i. Improvements in the Bargaining Strategies
   j. Confidence Building Measures

7. Conflict Prevention and Pre-emption:
   a. From Prevention to Pre-emption
   b. Preventive Diplomacy

8. Case Studies

Teaching Methodology:
- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits

Assessment:
Sessionals (35%)
- Quizzes (15%)
- Presentation (10%)
• Assignments/ Report Writing (10%)

Mid Term (25%)
• Written (Long Questions, Short Questions, MCQs)

Final Term (40%)
• Written (Long Questions, Short Questions, MCQs)

Recommended Books:

| Semester-VI | Comparative Politics | 03 Cr. Hrs. |

Course Objectives:
The course aims:
• To introduce students to the prominent works of comparative politics.
• To examine core theoretical and thematic approaches in the field of comparative politics.
• To prepare the students for making meaningful comparisons of various political systems and processes.

Course Learning Outcomes:
Upon successful completion of this course, the students will be able to:
• Comprehend major theoretical approaches in comparative politics
• Employ critical learning to explain the contemporary political problems and political behaviors
• Develop a deep understanding about the relationship among political, social, and economic phenomena within countries and in the international environment

Course Contents:
1. Meanings and significance of comparative politics.
2. Approaches of the study of politics: Traditional, modern, and behavioral approaches.
4. Political System: Definition, meanings and characteristics of political system, David Easton’s and Almond-Colman’s model of political system.
5. Political Development: meanings, common characteristics, and indicators of political developments
6. Political Culture: definition, significance of the study, various types of political culture.
7. Major Issues of National Identity and Integration: Legitimacy, role of bureaucracy and military elite, charismatic leadership in the political systems, Civil-military relations.

Teaching Methodology:
- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits

Assessment:
Sessionals (35%)
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)

Mid Term (25%)
- Written (Long Questions, Short Questions, MCQs)

Final Term (40%)
- Written (Long Questions, Short Questions, MCQs)

Recommended Books:
Course Objectives:
The course aims:

- To give a comparative understanding of the historical background.
- To highlight principles, objectives, determinants and procedures of foreign policies of USA, China and Russian Federation.
- To understand the interdependence among foreign policies these three countries.

Course Learning Outcomes:
Upon successful completion of this course, the students will be able to:

- Apply major theoretical approaches in comparative politics
- Employ approaches to understand and explain the contemporary foreign policy problems and international phenomenon
- Explore interdependence among the major power policies

Course Contents:
The foreign policies of these countries are to be studied and compared from the following dimensions:

1. Historical background
2. Major determinants
3. Aims and objectives
4. Case studies: Comparative Foreign Policy of US, Russia, and China.

Teaching Methodology:
- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits

Assessment:
**Sessionals (35%)**
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**Mid Term (25%)**
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**Final Term (40%)**
- Written (Long Questions, Short Questions, MCQs)
Recommended Books:

<table>
<thead>
<tr>
<th>Semester- VII</th>
<th>International Politics of Human Rights</th>
<th>03 Cr. Hrs.</th>
</tr>
</thead>
</table>

Course Objectives:
The course aims:
- To understand basic concept of human rights
- To know why and how human rights have become part of International Law
- To gain knowledge about forms of repression and their impact on societies

Course Learning Outcomes:
Upon successful completion of this course, the student will be able to:
- Evaluate the academic texts and real-world examples of government policy choices.
- Develop a conceptually and empirically informed understanding of the debates surrounding human rights repression.
- Conceptualize issues and theoretical debates.

Course Contents:
1. Introducing Human Rights Concepts
2. Framing Human Rights: Theoretical Foundations
3. The Global Application of Human Rights
4. Various steps, Conventions, Resolutions, and Declarations passed by the United Nations and their implications
5. Humanitarian Intervention
6. International Criminal Justice: International Court of Justice and international judicial intervention
7. Human Rights and Civil Society
8. Human Rights and the War on Terror
9. Selected Case Studies
Teaching Methodology:
- Lecturing
- Written Assignments
- Guest Speaker

Assessment:
Sessionals (35%)
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Final Term (40%)
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Recommended Books:

<table>
<thead>
<tr>
<th>Semester- V</th>
<th>Regional Connectivity and CPEC</th>
<th>03 Cr. Hrs.</th>
</tr>
</thead>
</table>

Course objectives:
The course aims:
- To help understand the international political economy, emphasizing on regional connectivity.
- To cover the debate surrounding the region for regarding the new strategy of China for regional integration through market economy.
- To trace the ways in which trends in connectivity, international trade, production and finance contribute to the development of a region.

Course Learning Outcomes:
Upon successful completion of this course, the students will be able to:
- Provide an overview of the economic connectivity in the 21st century.
- Understand key concepts, theories, and explanations of economic connectivity, reducing security risks.
- Able to think critically and analytically about the policy options for a state or government in dealing with its economy and connectivity with other countries.

**Course Outline:**

1. Regional Connectivity: Theory and Practice
2. Preparing for Asian Century: Sources of Growth and Development
3. Regional Cooperation and Integration in Asia
4. China and its strategy of integration
5. Revivalism of Silk Routes: One Belt, One Road Strategy
6. CPEC: From Conceptualization to Realization
   c. Long Term: Comprehensive Development Stage (2026-2030).
7. CPEC and Connectivity
   a. South Asian Connectivity
   b. Central Asian Connectivity
   c. Middle Eastern Connectivity
   d. African and European Connectivity
8. Potential Challenges to CPEC
9. Transit Trade Facility to CAR’s
10. Inter-Provincial and Regional Grievances
11. India, Afghanistan and their Nexus of Gulf states
12. American Strategy to Contain China
13. CPEC: A Game Changer and Harbinger for Inclusive Regional Economic Development, Prosperity and Peace

**Teaching Methodology:**

- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits

**Assessment:**

**Sessionals (35%)**
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)

**Mid Term (25%)**
- Written (Long Questions, Short Questions, MCQs)

**Final Term (40%)**
- Written (Long Questions, Short Questions, MCQs)
Recommended Books:
1. Minhas Majeed Khan, Ahmad Rashid Malik, Saira Ijaz and Ume Farwa, eds., China-Pakistan Economic Corridor: A Game Changer (Islamabad: Institute of Strategic Studies, 2016).
7. Maximilian Mayer, ed., Rethinking the Silk Road: China’s Belt and Road Initiative and Emerging Eurasian Relations (Palgrave McMillan, 2018).

<table>
<thead>
<tr>
<th>Semester- VII</th>
<th>International Politics of Environment</th>
<th>03 Cr. Hrs.</th>
</tr>
</thead>
</table>

Course Objectives:
The course aims:
- To examine contemporary international environmental problems from theoretical and policy perspectives and find the causes of environmental problems.
- To explore strategies required for international actors to address these problems
- To identify the most pressing problems faced by policymakers today
- To understand issue areas including the use of natural resources, overpopulation, pollution, energy use, global climate change, environmental security, and potential future problems.

Course Learning Outcomes:
Upon successful completion of this course, the students will be able to:
- Understand the politics of environment.
- Acquire knowledge of different agents, regimes, problems, movements related to environment.
- Analyze the rationality and power in environmental decision-making and structuring the policy principles and instruments.

Course Contents:
1. Introduction to Environmental Politics
2. Environmental Problems
3. Agents, Structures, and Processes
4. Actors: NGOs
5. Regimes: Formation
6. Regimes: Effectiveness
7. Environmental Ethics
8. Sustainable development
9. Environmental movements
10. Green ideology
11. Green parties and green consumerism
12. Greening global governance – Climate change
13. Constructing the green state
14. Rationality and power in environmental decision-making
15. The political economy and the politics of environmental decision-making
16. Policy principles and instruments

Teaching Methodology:
- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits

Assessment:
Sessionals (35%)
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)

Mid Term (25%)
- Written (Long Questions, Short Questions, MCQs)

Final Term (40%)
- Written (Long Questions, Short Questions, MCQs)

Recommended Books:
Course Objectives:
The course aims:
- To understand the dynamics of Pakistani politics
- To know how the government works in Pakistan
- To gain knowledge of internal political conflicts in Pakistan

Course Learning Outcomes:
Upon successful completion of this course, the student will be able to:
- Know about the dynamics of Pakistani politics, institutions and their area of scope.
- Understand issues of governance and their repercussions on the state and society of Pakistan.
- Able to give positive input in policy formation through discussion, research and participation.

Course Contents:
1. Constitutional foundation of Pakistan’s political system.
3. Federalism in Pakistan – constitutional provisions and politics of center province relations.
4. Evolution, nature and characteristics of political party system and pressure groups in Pakistan.
5. Major political alliances, movements, debates and controversies.
6. The issue of ethnic diversity and its management.
7. Civil-military relations.
8. Decision making process in general.
9. Decision making regarding the external relations of the country.
10. Major challenges to the political stability

Teaching Methodology:
- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits

Assessment:
Sessionals (35%)
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)

Mid Term (25%)
- Written (Long Questions, Short Questions, MCQs)
Final Term (40%)
- Written (Long Questions, Short Questions, MCQs)

Recommended Books:

<table>
<thead>
<tr>
<th>Semester-VIII</th>
<th>Arms Control, Disarmament, and Nuclear Non-Proliferation</th>
<th>03 Cr. Hrs.</th>
</tr>
</thead>
</table>

Course Objectives:
The course aims:
- To familiarize the student of the inter-linkage of foreign and security policies which culminates into war and peace between the states.
- To examine the steps that have been taken to control the nuclear and conventional weapons to achieve peace and security around the globe.
- To focus on the problems of verification, transparency and on-site inspection.

Course Learning Outcomes:
Upon successful completion of this course, the students will be able to:
- Gain familiarity with the history of arms control and disarmament and with the different stages of evolution
- Understand the different concepts of arms and control and disarmament
- Analyze the different instruments and regimes of arms control, including the nuclear non-proliferation regime, their application and the attitudes and policies
- Capable to contribute to the effective application of arms control and disarmament regimes

Course Contents:
1. Definition and Theories of Armaments: Causes of Conventional and Nuclear Arms Races.
2. Relationship between Disarmament & Arms Control,
3. Theories and Approaches of disarmament and its critiques
4. Types & problems of Disarmaments and Arms Control.
   a. Inspection, verification and enforcement
   b. Transparency in Arms Transfer

5. A review of Arms Control Negotiations and Treaties

6. Case Studies:
   a. Arms Race between Superpowers, Great Powers & Third World States (India v/s Pakistan)
   b. Arms Control Measures: Failures and Successes.

**Teaching Methodology:**
- Lecturing
- Written Assignments
- Guest Speaker

**Assessment:**
**Sessionals (35%)**
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)

**Mid Term (25%)**
- Written (Long Questions, Short Questions, MCQs)

**Final Term (40%)**
- Written (Long Questions, Short Questions, MCQs)

**Recommended Books:**

| Semester-VIII | Dynamics of Kashmir Conflict | 03 Cr. Hrs. |

**Course Objectives:**
The course aims:
- To provide undergrads with sufficient understanding of the geographic, historical, political, diplomatic, social and legal perspectives on Kashmir issue and its importance in International Relations.
- To study and analyze the United Nations Resolutions on the Kashmir Conflict and to evaluate them separately.
- To equip students with a sound grounding of the role of Major Powers in the Kashmir Conflict.

**Course Learning Outcomes:**
Upon successful completion of this course, the students will be able to:
- Demonstrate increased understanding on the Kashmir Conflict.
- Assess different resolutions by United Nations on Kashmir conflict
- Critically analyze the conflict and share out of the box ideas in making a contribution to the academic discourse.

**Course Contents:**
1. Geo-political and Historical Perspectives on Kashmir Conflict
   a. Pre-partitioning
   b. Partitioning of the Subcontinent
   c. Post-Independence
   d. Cold War
   e. Post Cold War
2. Current Nature and Significance of the Conflict
3. Moral, Legal, and International Law Perspectives on Kashmir Conflict
4. Role of the UN, and other International Forums
5. Internal Dynamics of Kashmir
6. Pakistan and India’s Standpoints
7. Issues of Human Rights
8. Role of Major Powers and International Community in Kashmir Conflict
9. Options on Resolution of Kashmir Conflict and the Way Forward
Teaching Methodology:
- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits

Assessment:
Sessionals (35%)
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)

Mid Term (25%)
- Written (Long Questions, Short Questions, MCQs)

Final Term (40%)
- Written (Long Questions, Short Questions, MCQs)

Recommended Books:

<table>
<thead>
<tr>
<th>Semester-VIII</th>
<th>Peace Studies</th>
<th>03 Cr. Hrs.</th>
</tr>
</thead>
</table>

Course Objectives:
The course aims:
- To understand and analyze selected theories and practice methods of peacebuilding and conflict transformation as seen through a social justice lens
- To evolve a cross-disciplinary perspective on processes that lead toward progressive violent conflict prevention through peacebuilding endeavours, as it relates to the individual, society (local / global) and the environment

Course Learning Outcomes:
Upon successful completion of this course, the student will be able to:
- Analyze critically, theoretical approaches to understanding the relationship between conflict, peace, and social justice
- Explore diverse models of social change, including the distinctions between conflict-oriented and peace-oriented social change
- Identify processes and skills of peacebuilding and conflict transformation
- Develop their own peacebuilding and conflict transformation skills
- Demonstrate their ability to resolve conflicts peacefully

**Course Contents:**
1. The Pedagogy of peace: approaches to the study of peace
2. Peace studies: an evolutionary perspectives
3. Peace studies and strategic studies: towards a theory of peace
4. The institution of war and the war resistance movement
5. Disarmament and development: changing concept of security
6. Major peace movements
7. Approaches to peace in specific areas: human rights
8. Feminist movements, non-proliferation, weapons of mass destruction
9. Patterns of peace making: diplomacy, international law and the united nations, and its peace keeping operations conflict resolution
10. The role of media and people in peace making
11. Islamic concepts of peace
12. Peace studies and world future

**Teaching Methodology:**
- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits

**Assessment:**
**Sessionals (35%)**
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)

**Mid Term (25%)**
- Written (Long Questions, Short Questions, MCQs)

**Final Term (40%)**
- Written (Long Questions, Short Questions, MCQs)

**Recommended Books:**


CURRICULUM FOR MS/M.PHIL
SCHEME OF STUDIES

MS/MPhil 2-3 YEARS PROGRAM
(30 CREDIT HOURS)

Following is the scheme of studies for 2 – Years MS/MPhil in International Relations of 30 credit hours including 6 credit hours of thesis, which is compulsory.

List of Core Courses:

It is suggested that the core courses should be of 3 credit hours and also all the optional courses of 3 credit hours. However, the academic bodies of the universities are autonomous to determine the weightage of each course.

1. International Relations: Advanced Theory and Practice (3 Credit Hours)
2. Advanced Research Methodology (3 Credit Hours)
3. Traditional and Non-traditional Security Paradigms (3 Credit Hours)

List of Optional Courses:

Following is an optional list of courses to be offered by the universities concerned. The course teacher(s) would provide the course contents and the core/recommended books at the time of the offering of a course. The academic bodies of the respective universities are free to add other titles as well in the given list of optional courses.

1. Global Political Economy
2. Politics of South Asia
3. Ethnic Conflict in Global Perspective
4. Politics of Middle East
5. International Law and Use of Force
6. Contemporary Trends in International Law
7. Comparative Analyses of Foreign Policy of Major Powers (any two)
8. Foreign Policy Analysis
9. Role of International Financial Institutions in International Relations
10. An Analysis of Pakistan’s Foreign Policy
11. Politics and Security of Asia-Pacific Region
12. National Security Issues in Contemporary Pakistan
13. Contemporary Environmental Issues
14. Major Issues of Muslim World
15. Conflict and Cooperation in South Asia
16. Peace Building in Post-conflict Societies
17. International Organizations
18. Power Sharing in Multiethnic States
19. International Security, Arms Control, and Nuclear Non-Proliferation
20. Chemical, Biological, Nuclear, and Radiological Terrorism
22. Kinetic and Non-Kinetic Warfare
23. Central Asian and Caucasus Regions
24. Politics of Human Rights
25. Contemporary Political Theories

**SCHEME OF STUDIES FOR MS (2—3 YEARS) IN INTERNATIONAL RELATIONS**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Name of Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First</strong></td>
<td><strong>International Relations: Advanced Theory and Practice</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Advanced Research Methodology</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Traditional and Non-traditional Security Paradigms</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>OPTIONAL-I</strong></td>
<td>3</td>
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<td><strong>Total</strong></td>
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<tr>
<td><strong>Second</strong></td>
<td><strong>OPTIONAL-II</strong></td>
<td>3</td>
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<td><strong>OPTIONAL-III</strong></td>
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<td><strong>OPTIONAL-IV</strong></td>
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<tr>
<td><strong>Third and Fourth</strong></td>
<td><strong>Thesis/Dissertation</strong></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>
Courses mentioned in the MS Scheme of Study have been developed on the Bloom’s Taxonomy, which includes (i) cognitive domain, (ii) psychomotor domain, and (iii) affective domain. Each course has been upgraded on the above three professional development core knowledge competencies vested in the Bloom’s Taxonomy. Therefore, new outlines will follow a standard pattern such as course objectives, course learning outcomes, course contents, teaching methodology, assessment, and the list of reference books. The Scheme of Study of the 2-Years MS Program spreads over to 04 semesters and includes the following courses:

<table>
<thead>
<tr>
<th>Semester - I</th>
<th>International Relations: Advanced Theories and Practice</th>
<th>03 Cr. Hrs.</th>
</tr>
</thead>
</table>

**Course Objectives:**
The course aims:
- To introduce the major theoretical and conceptual paradigms of International Relations.
- To explore the theoretical propositions required to analyze the discipline of International Relations with a critical introduction to key theories.
- To develop the conceptual frameworks and theories to facilitate the understanding and explanation of the philosophy of the subject.

**Course Learning Outcomes:**
Upon successful completion of the course, the scholars will be able to:
- Comprehend conceptual models and phenomena of the subject
- Evaluate, compare, and operationalize the theories of the subject
- Construct the theoretical framework to understand the practical aspects of the research undertaken

**Course Contents:**
1. Philosophy and Evolution of Political Theory, Ideas and Concepts
2. Levels of Analysis
3. Ism(s) as an instrument in International Relations
4. Realism: Its precursors and off-shoots
5. Classical Realism
6. Neo-realism
7. Neo-classical realism
8. Liberalism: Its precursors and off-shoots
9. Liberalism
10. Neo-liberalism
11. Marxism and Leninism
12. Constructivism
13. Feminism
14. Critical Theory (Frankfurt School)
15. Green Theory
16. English School of Thought

**Teaching Methodology:**
- Lecturing
- Written Assignments
- Guest Speaker

**Assessment:**

**Sessional (35%)**
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)

**Mid Term (25%)**
- Written (Long Questions, Short Questions, MCQs)

**Final Term (40%)**
- Written (Long Questions, Short Questions, MCQs)

**Recommended Books:**
Course Objectives:
The course aims:
- To understand the philosophical debates of advance political analysis
- To develop an understanding of various research designs and techniques
- To provide students with the tools and skills required to evaluate published literature
- To generate an awareness for the ethical dimensions of research

Course Learning Outcomes
Upon successful completion of the course, the scholars will be able to:
- Understand the role of research in advancing knowledge and policy development
- Design a context-applicable research project including construction of hypotheses or research questions, appropriate sampling, data collection and analysis
- Analyze and present complex data or situations clearly
- Use different software for conducting and interpreting research

Course Contents
1. Philosophical Foundation: Epistemology and Ontology
2. Sources of Knowledge
   - Rationalism
   - Empiricism
   - Reflectivism
3. Theory Building
4. Research Problem/ Questions
5. Literature Review
6. Concept, Variables, Hypothesis and Theory Construction
7. Classification of Research
8. Research Design
9. Proposal Writing
10. Research Methods
   - Qualitative
   - Quantitative
   - Mix Method
11. Tools for Data Collection
   - Sampling
   - Case Study
   - Observation and Content Analysis
   - Survey and Use of Various Softwares
   - Focused Group Discussion
Teaching Methodology:
- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits

Assessment:
Sessional (35%)
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)

Mid Term (25%)
- Written (Long Questions, Short Questions, MCQs)

Final Term (40%)
- Written (Long Questions, Short Questions, MCQs)

Recommended Books:

<table>
<thead>
<tr>
<th>Semester- I</th>
<th>Traditional and Non-traditional Security Paradigms</th>
<th>03 Cr. Hrs.</th>
</tr>
</thead>
</table>

Course Objectives:
The course aims:
- To offer a detailed review of traditional and non-traditional security paradigms.
- To provide debates over the concept of security, causes of war, strategies, methods and practices
- To examine the various non-traditional security issues.
Course Learning Outcomes:
Upon successful completion of the course, the scholars will be able to:

- Understand key concepts, theories, and explanations of international security.
- Demonstrate a comprehension of the idea of security and its relevance for policy.
- Highlight the challenges to international and national security.

Course Contents:
1. Conceptualizing Security and Perception of Threat
2. Traditional Security: Paradigm of State Security
3. Traditional Security Strategies
   a. Power Distributions
   b. Power Transitions
   c. War
   d. Deterrence
   e. Arms Control and Disarmament
   f. Anarchy/ Stability
4. Non-Traditional Security Paradigm
   a. Constructive security
   b. Human security
   c. Copenhagen School
   d. Post-Structural Security
   e. Feminist Security
   f. Critical Security
   g. Post-Colonial Security
   h. Peace Education
   i. Securitization
5. Non-Traditional Security Challenges/ Issues
   a. Terrorism
   b. Environmental degradation/ Climate Change
   c. Water Security
   d. Energy Security
   e. Financial crises/ economic security
   f. Health
   g. Illegal Immigration
   h. Transnational Crimes

Teaching Methodology:
- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits
Assessment:
Sessional (35%)
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)

Mid Term (25%)
- Written (Long Questions, Short Questions, MCQs)

Final Term (40%)
- Written (Long Questions, Short Questions, MCQs)

Recommended Books:
CURRICULUM FOR PhD
SCHEME OF STUDIES
PhD 3-5 YEARS PROGRAM (30 CREDIT HOURS)

Following is the scheme of studies for 3 – 5 Years PhD in International Relations of 30 credit hours including 12 credit hours of thesis, which is compulsory.

List of Core Courses:

It is suggested that the core courses should be of 3 credit hours and all the optional courses of 3 credit hours. However, the academic bodies of the universities are autonomous to determine the weightage of each course.

1. International Relations: Advanced Theory and Practice (3 Credit Hours)
2. Advanced Research Methodology (3 Credit Hours)

List of Optional/Elective Courses:

Following is an optional list of courses to be offered by the universities concerned. The teacher(s) would provide the course contents and the core/recommended books at the time of the offering of a course. The academic bodies of the respective universities are free to add other titles as well in the given list of optional courses.

1. Conflict and Cooperation in South Asia
2. Peace Building in Post-conflict Societies
3. Power Sharing in Multiethnic States
4. Traditional and Non-Traditional Security Paradigms
5. Power, Interdependence and Trans-Nationalism
6. International Security, Arms Control, and Nuclear Non-Proliferation
7. Chemical, Biological, Nuclear, and Radiological Terrorism
8. Maritime Security in the Indian Ocean
9. Kinetic and Non-Kinetic Warfare
10. Central Asian and Caucasus Regions
11. Politics of Human Rights
12. Contemporary Issues in International Strategic Environment
14. Politics of South Asia
15. Ethnic Conflict in Global Perspective
16. Politics of Middle East
17. International Law and Use of Force
18. Contemporary Trends in International Law
19. Foreign Policy Analyses
20. Role of International Financial Institutions in International Relations
SCHEME OF STUDIES FOR PhD (3—5 YEARS) IN INTERNATIONAL RELATIONS

<table>
<thead>
<tr>
<th>Semester</th>
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</tr>
</thead>
<tbody>
<tr>
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<td>OPTIONAL-II</td>
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<td>OPTIONAL-IV</td>
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<td><strong>Total</strong></td>
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</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

DETAIL OF COURSES FOR PhD

Courses mentioned in the PhD Scheme of Study have been developed on the Blooms Taxonomy, which includes (i) cognitive domain, (ii) psychomotor domain, and (iii) affective domain. Each course has been upgraded on the above three professional development core knowledge competencies vested in the Bloom’s Taxonomy. Therefore, new outlines will follow a standard pattern such as course objectives, course learning outcomes, course contents, teaching methodology, assessment, and the list of reference books. The Scheme of Study of the 3-5-Years PhD Program spreads over to 06 semesters and includes the following courses:
Course Objectives:

The course aims:
- To introduce the major theoretical and conceptual paradigms of International Relations.
- To explore the theoretical propositions required to analyze the discipline of International Relations with a critical introduction to key theories.
- To develop the conceptual frameworks and theories to facilitate the understanding and explanation of the philosophy of the subject.

Course Learning Outcomes:
Upon successful completion of the course, the scholars will be able to:
- Comprehend conceptual models and phenomena of the subject
- Evaluate, compare, and operationalize the theories of the subject
- Construct the theoretical framework to understand the practical aspects of the research undertaken

Course Contents:
1. Philosophy and Evolution of Political Theory, Ideas and Concepts
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3. Ism(s) as an instrument in International Relations
4. Realism: Its precursors and off-shoots
5. Classical Realism
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9. Liberalism
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11. Marxism and Leninism
12. Constructivism
13. Feminism
14. Critical Theory (Frankfurt School)
15. Green Theory
16. English School of Thought

Teaching Methodology:
- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits
Assessment:
Sessional (35%)
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)

Mid Term (25%)
- Written (Long Questions, Short Questions, MCQs)

Final Term (40%)
- Written (Long Questions, Short Questions, MCQs)

Recommended Books:

<table>
<thead>
<tr>
<th>Semester- I</th>
<th>Advanced Research Methodology</th>
<th>03 Cr. Hrs.</th>
</tr>
</thead>
</table>

Course Objectives:

The course aims:
- To understand the philosophical debates of advance political analysis
- To develop an understanding of various research designs and techniques
- To provide students with the tools and skills required to evaluate published literature
- To generate an awareness for the ethical dimensions of research
Course Learning Outcomes:
Upon successful completion of the course, the scholars will be able to:
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- Design a context-applicable research project including construction of hypotheses or research questions, appropriate sampling, data collection and analysis
- Analyze and present complex data or situations clearly
- Use different softwares for conducting and interpreting research

Course Contents:
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5. Literature Review
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7. Classification of Research
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9. Proposal Writing
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11. Qualitative
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   - Mix Method
12. Tools for Data Collection
   - Sampling
   - Case Study
   - Observation and Content Analysis
   - Survey and Use of Various Softwares
   - Focused Group Discussion
13. Research Ethics

Teaching Methodology:
- Lecturing
- Written Assignments
- Guest Speaker
- Field Visits

Assessment:
Sessional (35%)
- Quizzes (15%)
- Presentation (10%)
- Assignments/ Report Writing (10%)
Mid Term (25%)
- Written (Long Questions, Short Questions, MCQs)

Final Term (40%)
- Written (Long Questions, Short Questions, MCQs)

Recommended Books: