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SUBJECT: REVISED CURRICULUM FOR DEGREE PROGRAMS IN ISLAMIC STUDIES

The Higher Education Commission (HEC) of Pakistan, as mandated by its law, provides guidance to Higher Education Institutions (HEIs) on curricula for tertiary education levels in alignment with the National Qualifications Framework (NQF). To address evolving academic trends and market demands, HEC has revised the curriculum standards for Islamic Studies degree programs at NQF levels 5, 6 and 7. These updated standards are aligned with HEC's Undergraduate Education Policy V 1.1 (2023) and Graduate Education Policy (2023), ensuring coherence with national priorities and adherence to international benchmarks.

2. The revised curricula for Islamic Studies degree programs are hereby notified. Universities offering these programs are advised to align their Islamic Studies curricula with these updated standards as a minimum requirement. Additionally, the respective departments must develop course contents in accordance with the prescribed framework, ensuring that the programs address the national and local needs. The finalized course content be submitted electronically to this office at the earliest. An electronic copy of the revised curricula is available on HEC's official website.

HIDAYATULLAH KASI

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CURRICULUM
FOR
ISLAMIC STUDIES
AD | BS | MS / MPhil DEGREE PROGRAMS
(2025)



HIGHER EDUCATION COMMISSION
ISLAMABAD – PAKISTAN

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PREFACE

The curriculum, with varying definitions, is said to be a plan of the teaching-learning process that students of an academic program are required to undergo to achieve some specific objectives. It includes a scheme of studies, objectives & learning outcomes, course contents, teaching methodologies and assessment/ evaluation. Since knowledge in all disciplines and fields is expanding at a fast pace and new disciplines are also emerging; it is imperative that curricula be developed and revised accordingly.

Higher Education Commission, since its inception, has been involved in developing /revising the curricula on periodic basis through National Curriculum Revision Committees (NCRCs) comprising of eminent academics, researchers from HEC recognized universities/DAIs, professional councils, R&D organizations of repute and industry professionals. So far, HEC has developed and revised curricula of 150+ disciplines for undergraduate and graduate programs in various fields of Natural Sciences, Applied Sciences, Social Sciences, Art & Humanities, Engineering & Technology, Medical, Allied Health Sciences, Agriculture, Computing, Law, and Administration.

Over the period of time, labor markets in the world have substantially changed, hence, the demand for workforce skills has also altered. Due to these transformations, there is a need to produce well-rounded individuals who not only have the required knowledge base of specific discipline but also possess the required skills to increase their market readiness for them to contribute to the overall socio-economic development of the country. HEC has introduced the Undergraduate Education Policy 2023, which provides an overarching framework for undergraduate programs. This curriculum document is prepared in light of the UGE Policy 2023.

Dr. Amjad Hussain
Director General
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GUIDING PRINCIPLES

Minimum Standards

The curriculum standards and guidelines prescribed under this policy are mandatory at minimum level. Universities or the concerned departments may however set higher standards provided that the standards prescribed herein are not reduced or compromised.

Course Sequence, Titles and Credits

For BS and MS/MPhil in Islamic Studies, the sequence of courses prescribed under this document is logically arranged and is suggestive only. The offering department may rearrange the sequence and alter the course titles and credits provided that the essence of the courses prescribed in policy remains intact. The department may add more courses as and when required subject to approval of university's relevant statutory body.

Course Learning Outcomes

Course learning outcomes (CLOs) are the bare minimum standards of learning that students must achieve upon completing a specific course. These outcomes serve as essential benchmarks, ensuring consistency in the quality of education across institutions. The CLOs prescribed herein represent the minimum level of competency and understanding expected from students. While these standards must not be compromised, departments are encouraged to enhance the rigor of the CLOs by incorporating additional learning outcomes, provided these do not alter the essence of the prescribed standards. In this policy, CLOs are exclusively developed for major field courses within the program. For interdisciplinary courses, departments offering these courses are responsible for developing their CLOs in alignment with their respective disciplines and program requirements. Moreover, CLOs for elective courses are not prescribed here, as these are advanced or specialized courses. The development of CLOs for electives is the responsibility of the respective departments, taking into account the course's advanced nature and relevance to the program. For general education courses as required under the HEC Undergraduate Education Policy V 1.1., departments may adopt the CLOs prescribed in the HEC-developed model courses.

Course Syllabus

This document serves as a comprehensive guideline describing the course learning outcomes (CLOs) for each course offered in the BS and MS/MPhil in Islamic Studies as minimum standards. The offering department is mandated to meticulously prepare, modify, and tailor the syllabus of each course, ensuring alignment with the stipulated learning outcomes. It is in this regard imperative that the department utilizes instructional, reference, and reading materials that it deems appropriate to effectively meet the CLOs.

General Education

For BS in Islamic Studies, the courses prescribed for General Education component must mandatorily be offered with the same titles and credits as prescribed under HEC Undergraduate Education Policy V 1.1. The concerned departments may adopt and follow the learning outcomes and study contents developed by HEC for these courses as available on its website. The requirement of general education is not valid for MS/MPhil in Islamic Studies.

Requirement of Field Experience / Internship

It is a mandatory degree award requirement of three (03) credit hours for BS in Islamic Studies. Internship of six (06) to eight (08) weeks (preferably undertaken during semester or summer break)

must be graded by a faculty member in collaboration with the supervisor in the field. This requirement cannot be substituted with additional course work, capstone or project work.

Requirement of Capstone Project

It is a mandatory degree award requirement of three (03) credit hours for BS in Islamic Studies. A capstone project is multifaceted body of work that serves as a culminating academic and intellectual experience for students. The capstone project must be supervised and graded by a faculty member as per the protocols prescribed by the concerned department. This requirement cannot be substituted with additional course work or internship.

Associate Degree in Islamic Studies

The first-four semesters of the BS Islamic Studies as prescribed in this policy are aligned with the structure of Associate Degree Program in Islamic Studies. Capstone Project and Field experience is not a mandatory requirement for the Associate Degree in Islamic Studies.

Entry And Exit Provisions at Undergraduate Level

a. Pathway for Graduates with Associate Degree

- Students having completed Associate Degree in Islamic Studies and related disciplines are allowed admission in the fifth semester of the BS in Islamic Studies program.
- Students having completed Associate Degree in disciplines other than Islamic Studies and related disciplines may be offered deficiency courses from 15-18 credits through bridging semester prior to enrollment in 5th Semester of BS Islamic Studies Program. The bridging courses shall be determined by the concerned admitting department.
- The minimum eligibility for admission in the fifth semester in above cases is 2.00/4.00 CGPA in the prior qualification i.e., Associate Degree. The concerned university may, however, set higher eligibility and admission criteria for admission in the fifth semester of BS in Islamic Studies.

b. Pathway for Graduates with Conventional BA/BSc/Equivalent Degree Programs

- Students having completed two-year conventional BA/BSc/equivalent degree programs are allowed admission in the fifth semester of BS in Islamic Studies in which case, such students shall be required to complete deficiency courses from 15-18 credit hours through bridging semester. The bridging courses shall be determined by the concerned admitting department.
- The minimum eligibility for admission in the fifth semester in this case is 45% cumulative score in the prior qualification i.e., two-year conventional BA/BSc/equivalent degree programs. The concerned university may however set higher eligibility and admission criteria for admission in the fifth semester of BS in Islamic Studies.

c. Exiting from BS in Islamic Studies with the Associate Degree

- Students enrolled in BS Islamic Studies are allowed to exit the program with Associate Degree in Islamic Studies provided that they have completed the requirements of the first-four semesters of the BS Islamic Studies program as prescribed in this policy.

BS ISLAMIC STUDIES

PROGRAM DESCRIPTION

The BS Islamic Studies program is designed to provide students with a profound understanding of Islamic knowledge and its application in modern contexts. The program's core objective is to cultivate a deep comprehension of the Quran, Hadith, Fiqh (Islamic jurisprudence), Islamic history, and theology, enabling students to engage critically with Islamic texts and traditions. By blending classical Islamic scholarship with contemporary research methodologies, the program aims to develop well-rounded graduates who are not only proficient in Islamic Studies as a subject but also capable of addressing contemporary issues from an informed Islamic perspective. The curriculum emphasizes analytical thinking, ethical reasoning, and the practical application of Islamic principles in various fields, fostering intellectual growth and spiritual development.

In addition to academic excellence, the program seeks to prepare students for roles in education, research, social services, and interfaith dialogue. It aspires to produce graduates who can serve as knowledgeable leaders, educators, and ambassadors of Islamic values in diverse professional settings. The program emphasizes the promotion of peace, tolerance, and mutual understanding among different communities, aiming to equip students with the skills needed to contribute positively to society. By integrating Islamic teachings with the challenges of modern life, the BS Islamic Studies program encourages students to become proactive, ethical, and socially responsible citizens who can uphold Islamic values while engaging with the global community.

STANDARD NOMENCLATURE

For the sake of standardization, all the undergraduate degree programs (NQF level 6 qualifications) in the discipline of Islamic Studies shall be offered with the title of **“BS Islamic Studies”** and henceforth, degree programs at equivalent level with same purpose and scope having different nomenclatures shall accordingly be renamed.

ELIGIBILITY AND ADMISSION CRITERIA

- Higher Secondary School Certificate (involving 12 years of schooling) or an Inter Board Coordination Commission (IBCC) equivalent qualification is the eligibility requirement for admission in the BS Islamic Studies program and Associate Degree Program in Islamic Studies.
- The candidates having Sanvia-Khasa certificates from approved Wafaqs are allowed admission in BS Islamic Studies program, if they fulfill the requirement defined by IBCC w.r.t 12 years qualification.

The admitting university may set minimum eligibility scores and may conduct entry / admission test through its own testing body or an external testing services provider of repute as per the screening, admission and merit calculation criteria approved by its statutory bodies.

PROGRAM LEARNING OUTCOMES

By the completion of BS Islamic Studies degree program, the graduates will be able to:

- a) Comprehensively understand Islamic foundational texts, including the Quran, Hadith, Fiqh, and Islamic history, enabling them to analyze and interpret these sources with scholarly rigor. They will be able to apply traditional Islamic knowledge to contemporary issues while respecting the diversity of Islamic thought.

- b) Develop the ability to analyze and evaluate Islamic teachings and their relevance in addressing modern challenges. They will be equipped to engage in independent research, employing both classical Islamic methodologies and contemporary academic approaches to solve problems and contribute to scholarly debates.
- c) Embody Islamic ethical principles and demonstrate a commitment to social justice, compassion, and community service. They will be prepared to act as responsible citizens, promoting peace, tolerance, and mutual respect in multicultural and diverse settings.
- d) Articulate Islamic perspectives effectively in academic, social, and professional contexts. They will be capable of engaging in meaningful interfaith and intercultural dialogues, contributing to the promotion of understanding and harmony among diverse communities.

PROGRAM STRUCTURE – BS ISLAMIC STUDIES

The BS Islamic Studies degree program is structured in accordance with the provisions of the HEC Undergraduate Education Policy V 1.1. and comprises of minimum **143 credit hours** (including internship / field experience) spread over eight (08) regular semesters.

Minimum Credit Hours		143
General Education Courses		33 credit hours (13 courses)
Major (92 Credits)	Common Core Courses	71 credit hours (24 courses)
	Electives	21 credit hours (07 courses)
Interdisciplinary / Allied Courses		12 credit hours (4 courses)
Internship		3 credit hours
Capstone Project		3 credit hours
Program Duration		Minimum: 4 Years Maximum: 6 Years (further extendable to another year subject to approval of university's statutory body)
Semester Duration		16-18 weeks for regular semesters (1-2 weeks for examination) 8-9 weeks for summer semesters (1 week for examination)
Course Load (per semester)		15-21 credit hours for regular semesters Up-to 8 credit hours for summer semesters (for remedial/deficiency/failure/repetition courses only)
3 Credit Hours (Theory)		3 classes (1 hour each) OR 2 classes (1.5 hour each) OR 1 class (3 hours) per week throughout the semester
1 Credit Hour (Lab / Field Work)		1 credit hour in laboratory or practical work would require lab / field contact of 3 hours per week throughout the semester.

Standard Scheme of Study for the program of BS Islamic Studies degree program is given as under:

SEMESTER I

S. No	COURSE	CREDIT HOURS	CATEGORY
1	Introduction to Quran	3 (3-0)	Major: Common Core
2	Tajweed ul Quran	2 (1+1)	Major: Common Core
3	Quantitative Reasoning – I *	3 (3-0)	General Education
4	Functional English *	3 (3-0)	General Education
5	Applications of Information & Communication Technologies (ICT) *	3 (2-1)	General Education
6	Arts & Humanities ** (Arabic Language)	2 (2-0)	General Education

Total Credits (16)

Note: (1+1) means one hour teaching and 03 practical learning hours in the course.

SEMESTER II

S. No	COURSE	CREDIT HOURS	CATEGORY
1	Fehm e Quran	3 (3-0)	Major: Common Core
2	Introduction to Hadith	3 (3-0)	Major: Common Core
3	Seerat – e- Tayyiba (SAW)	3 (3-0)	Major: Common Core
4	Quantitative Reasoning – II *	3 (3-0)	General Education
5	Social Sciences *** (Modern Muslim World)	2 (2-0)	General Education
6	Expository Writing *	3 (3-0)	General Education

Total Credits (17)

Note: Courses of Seerat e- Tayyiba (SAW) and Fehm e Quran fulfills the mandatory requirement of Senate Resolution Translation, Tafseer and Tajweed.

SEMESTER III

S. No	COURSE	CREDIT HOURS	CATEGORY
1	Introduction to Fiqh	3 (3-0)	Major: Common Core
2	Functional Arabic	3 (3-0)	Major: Common Core
3	History of Islam	3 (3-0)	Major: Common Core
4	Islamic Studies (Socio Political and Cultural Studies of Islam)****	3 (3-0)	General Education
5	Ideology & Constitution of Pakistan *	2 (2-0)	General Education
6	Natural Science *****	3 (2-1)	General Education

Total Credits (17)

SEMESTER IV

S. No	COURSE	CREDIT HOURS	CATEGORY
1	Textual Study of Hadith	3 (3-0)	Major: Common Core
2	Islamic Ethics & Tasawaf	3 (3-0)	Major: Common Core
3	Study of World Religions	3 (3-0)	Major: Common Core
4	Arabic Grammar	3 (3-0)	Major: Common Core
5	Pakistan Studies *	2 (2-0)	General Education
6	Civics & Community Engagement *	2 (2-0)	General Education
7	Entrepreneurship *	2 (2-0)	General Education

Total Credits (18)

* The student may Exit with Associate Degree in Islamic Studies after completion of 04 Semesters in BS Islamic Studies degree program.

SEMESTER V

S. No	COURSE	CREDIT HOURS	CATEGORY
1	Uloom ul Quran	3 (3-0)	Major: Common Core
2	Uloom ul Hadees	3 (3-0)	Major: Common Core
3	Principles of Islamic Jurisprudence – (Usool e Fiqh)	3 (3-0)	Major: Common Core
4	Ethics of Disagreement in Islam	3 (3-0)	Major: Common Core
5	IDS – I	3 (3-0)	Interdisciplinary
6	IDS – II	3 (3-0)	Interdisciplinary

Total Credits (18)**SEMESTER VI**

S. No	COURSE	CREDIT HOURS	CATEGORY
1	Textual Study of Quran	3 (3-0)	Major: Common Core
2	Textual Study of Fiqh	3 (3-0)	Major: Common Core
3	Fiqh ul Halal	3 (3-0)	Major: Common Core
4	Ilm ul Kalam	3 (3-0)	Major: Common Core
5	IDS – III	3 (3-0)	Interdisciplinary
6	IDS – IV	3 (3-0)	Interdisciplinary

Total Credits (18)**SEMESTER VII**

S.N.	COURSE	CREDIT HOURS	CATEGORY
1	Research Methodology	3 (3-0)	Major: Common Core
2	Intellectual Tradition of Islam (Prominent Muslim Personalities)	3 (3-0)	Major: Common Core
3	Elective – I	3(3-0)	Major: Specialization
4	Elective – II	3(3-0)	Major: Specialization
5	Elective – III	3(3-0)	Major: Specialization
6	Elective – IV	3(3-0)	Major: Specialization

Total Credits (18)

SEMESTER VIII

S. No	COURSE	CREDIT HOURS	CATEGORY
1	Contemporary Challenges to Islamic Thought	3 (3-0)	Major: Common Core
2	Dawa wal Irshad	3 (3-0)	Major: Common Core
3	Elective – V	3(3-0)	Major: Specialization
4	Elective – VI	3(3-0)	Major: Specialization
5	Elective – VII	3(3-0)	Major: Specialization
6	Capstone- Project	3	Capstone Project

Total Credits (18)

Note:

The 04 non-elective courses in the last 04 semester are optional.

* HEC designed model courses may be used by the university.

** The university / offering department may offer any course in the broader category of **“Arts & Humanities”** including but not limited to a course of regional or international language such as Chinese, Arabic, French, Spanish etc. or any other course such as Philosophy, History etc. The course of “Arabic Language” is suggestive one only.

*** The university / offering department may offer any course in the broader category of **“Social Sciences”** including but not limited to a course of Psychology, Sociology, Anthropology etc. The course of “Modern Muslim World” is suggestive one only.

**** Islamic Studies is a mandatory course in General Education Cluster, however the scheme of BS Islamic Studies covers many Islamic Studies courses that already cover the scope and content of this course. The NCRC suggested to offer the course ‘Socio Political and Cultural Studies of Islam’ under this category.

***** The university / offering department may offer any course in the broader category of **“Natural Sciences”** which should have relevance to the purpose of the degree program.

List of Specializations (07 Electives to be Chosen from any Selected Specialization)

1.	Quran & Tafseer
2.	Hadith
3.	Fiqh & Shariah
4.	Seerah Studies
5.	Ilm ul Kalam
6.	Interfaith Studies / Study of World Religions
7.	Dars – e Nizami
8.	Islamic Philosophy
9.	Islamic Education & Pedagogies
10.	Halal Food & Industry
11.	Islamic Banking & Finance
12.	Applied Islamic Sciences

Guidelines:

1. The listed specializations and courses are not exhaustive. Higher Education Institutions (HEIs) are encouraged to offer additional specializations and/or courses, if available. It's essential to note that all BS Islamic Studies degrees, regardless of specialization, are considered equivalent under this scheme of studies. There is no inherent difference between them. However, employers may prefer specific specializations, depending on their requirements.
2. The Universities may also award Generic Islamic Studies Degree by taking different combination of electives from the specialized clusters.
3. All universities are directed to implement this revised scheme of studies and align their degree programs accordingly, effective Fall 2025. As of this date, degrees with previous nomenclatures will no longer be recognized or accepted for attestation; only BS Islamic Studies will be acceptable.

Suggestive list of Electives: Quran & Tafseer (21 Credits) – Any 7 Courses

1. Principles of Tafsir
2. History of Tafsir and Methodology of Mufasssrin
3. Study of Uloom ul Qur'an
4. Modern Trends of Tafsir
5. Methodology and modes of Tafsiri Literature in Subcontinent
6. Ilm ul-Qirat
7. Ahkam ul Qur'an
8. Theological Tafsir
9. Textual Study of Tafsir
10. Analytical Tafsir
11. Qur'an and Orientalism
12. Translation of Qur'an and Tafsir
13. Rhetorical Tafsir
14. Ejaz ul Qur'an
15. Qur'anic Arabic

Suggestive list of Electives: Hadith (21 Credits) – Any 7 Courses

1. Textual Study of Hadith (Book of Ilm and Buyu)
2. Thematic Study of Hadith
3. Hadith Terminology
4. Fabrication in Hadith
5. The History of Sunnah
6. The Hadith contributions in the Sub-continent
7. Textual Study of Hadith (Nikah and Talaq)
8. Textual Study of Hadith (Zuhd and Riqaq)
9. Methodologies of Muḥadithīn
10. Textual Study of Hadith (Birr, Silah, Libas and Zinah)
11. Science of Rijal and Jarḥ u Ta'dil
12. Authenticity of Sunnah
13. Hadith and Orientalism
14. Mukhtalif ul Hadith

Suggestive list of Electives: Fiqh & Shariah (21 Credits) – Any 7 Courses

1. Islamic personal law (Family law)
2. Islamic procedural law
3. Islamic criminal law (Fiqh ul jinayat)
4. Islamic Banking and Finance
5. Introduction to E-number and Halal certification
6. Islamic law of inheritance
7. Qawaid wa Maqasid ul Fiqh (Interpretation of Islamic statutes)
8. Textual study of Fiqh
9. Islamic international law
10. Fiqh ul Aqaliyat
11. Ethics of disagreement
12. IHL in Islam
13. Legal maxim of Islam
14. Fiqh ul Maliyat (Islamic commercial law)
15. Contemporary institutions of collective ijtihad

Suggestive list of Electives: Seerah Studies (21 Credits) – Any 7 Courses

1. Introduction, Definition, Relevance and Scope of Seerah Study
2. Methodological Foundation in Primary and Secondary Sources of Seerah
3. Social, Political and Economic Condition of Arab and other Civilization before Islam
4. The Life of Holy Prophet (S.A.W) at Makkah: Challenges and Responses
5. The Life of Holy Prophet (S.A.W) at Madinah: Strategies to Establish an Islamic Civilization
6. Fiqh al Seerah [Understanding of Seerah as a source of Islamic Jurisprudence]
7. The Relationship of Holy Prophet (S.A.W) with his Ahlul Bait and Sahaba
8. Proofs of the Finality of Prophet hood in Quran and Sunnah
9. The Critical Analysis of the Orientalists' Approach to the Seerah
10. The War Strategies and War Ethics in the Battles of Holy Prophet (S.A.W)
11. Diplomatic Missions and Letters of the Holy Prophet (S.A.W) to Rulers
12. Strategies of the Holy Prophet (S.A.W) for Al-Dawah wal Irshad
13. Qualities of Leadership in the Holy Prophet (S.A.W) as Administrator and Statesman
14. Socio economic and political strategies of the Holy Prophet (S.A.W)
15. Accords and Agreements of the Holy Prophet (S.A.W)

Suggestive list of Electives: Ilm ul Kalam (21 Credits) – Any 7 Courses

1. Introduction to Ilm ul Kalam
2. Textual Study of Fiqh ul Akbar
3. Theology of Islamic Sects
4. Islamic Theology and its Rationale
5. Logic and Reasoning
6. Introduction to Classical and Modern Philosophy
7. Modern Philosophy and its Critique
8. Methodologies of Theologians in the Modern Era
9. Islam and Science: Critical Study of Scientific Arguments about Religion
10. Atheism: Historical Perspective, Contemporary Trends, and Its Critique
11. Textual Study of Classical Texts 1
12. Textual Study of Classical Texts 2
13. Contemporary Ilm ul Kalam

Suggestive list of Electives: Interfaith Studies / Study of World Religions – Any 7 Courses

1. The role of mysticism in interfaith understanding
2. Mysticism and spiritual paths in world religion
3. Rituals and worship in world religions
4. Interfaith corporation in disaster relief
5. Theology of religions: Christians, Islamic, Jewish and other perspectives
6. Interfaith cooperation: social justice peace building and conflict
7. Common teachings in world religions
8. Muslim thinkers contribution to the study of world religions
9. Study of Judaism
10. Study of Christianity
11. Philosophy of religions
12. Sociology of religions
13. Study of Indian religions
14. Interfaith harmony in the light of seerat e Rasool
15. Interfaith harmony and guiding principles
16. Religion and science
17. Interfaith dialogue in Islam

PROGRAM STRUCTURE – ASSOCIATE DEGREE IN ISLAMIC STUDIES

The Associate Degree in Islamic Studies is structured in accordance with the provisions of the HEC Undergraduate Education Policy V 1.1. and comprises of minimum **68 credit hours** spread over four (04) regular semesters. Scheme of AD in Islamic Studies is same as that of first four semesters of BS Islamic Studies degree program mentioned above.

COURSE LEARNING OUTCOMES

Major Common Core Courses:

1. Introduction to Quran

By the end of this course, students will be able to:

- Analyze the historical context and significance of the Quran
- Identify and explain the main themes and topics of various Surahs
- Learn the interpretations of Verses related to important Quranic Topics
- To Demonstrate an understanding of the Quranic structure and its literary features

2. Tajweed ul Quran

By the end of this course, students will be able to:

- Learn the Importance of Tajweed and Correct Recitation of the Holy Quran
- Understand the Basic Rules of Tajweed in Light of "Jamal-ul-Quran or Any other Tajweed book"
- Apply the rules of Tajweed in the recitation of the Quran accurately.
- Practice the Avoidance of "Lahn Jali" and "Lahn Khafi" in Light of the Rules of Tajweed

3. Fehm e Quran

By the end of this course, students will be able to:

- Interpret Quranic verses using various methodologies of Tafsir
- Discuss the implications of Quranic teachings in contemporary life
- Adopt and practice the teachings of the Quran in their daily life

4. Introduction to Hadith

By the end of this course, students will be able to:

- Discuss the historical development of Hadith studies
- Categorize different types of Hadith based on their authenticity and sources
- Understand different Hadith Books and its methodology

5. Seerat – e- Tayyiba (SAW)

By the end of this course, students will be able to:

- Describe the major events in the life of the Prophet Muhammad (SAW) and their significance.
- Analyze the character traits of the Prophet Muhammad (SAW) and their relevance to contemporary ethical issues
- Relate the lessons learned from the Seerat to personal and communal life

6. Introduction to Fiqh

By the end of this course, students will be able to:

- Identify key principles and sources of Islamic jurisprudence (Fiqh).
- Learn the evolution and compilation of different schools of thought within Islamic Fiqh
- Learn about the Major Books of Islamic Fiqh.

7. Fiqh Ilm al Sarf

By the end of this course, students will be able to:

- Be aware of the Importance of the Arabic Language in Islamic Studies

- Learn the Basic Rules of Sarf (Morphology) to Properly Benefit from Islamic Studies
- Familiarize with the Fundamental Principles of Sarf (Morphology)

8. History of Islam

By the end of this course, students will be able to:

- Outline key historical events that have shaped the development of Islam.
- Learn the basic characteristics and key features of Islamic Civilization and Culture
- Analyze the impact of historical figures and civilizations on Islamic thought and practice.
- Connect historical developments with contemporary Islamic movements and issues.

9. Textual Study of Hadith

By the end of this course, students will be able to:

- Learn the Introduction of the Sihah Sittah, Muwatta Imam Malik, and Other Major Sources of Hadith
- Study of Selected Texts from Hadith Sources, (Different chapters from each book as sample)

10. Islamic Ethics & Tasawuf

By the end of this course, students will be able to:

- Understand the Concept of Islamic Ethics & Tasawwuf (Sufism)
- Highlight the Academic, Religious, and Practical Importance of Studying Islamic Ethics and Tasawwuf
- Introducing the Origins and Evolution of Tasawwuf, Key Sufi Figures of Various Periods, and Their Notable Works

11. Study of World Religions

By the end of this course, students will be able to:

- Learn the Beliefs and Teachings of World Religions
- Identify and explore the evidence for the Truth of Islam through a Comparative Study of Religions
- Analyze the interfaith dynamics and dialogues between Islam and other religions.

12. Ilm al Nahw

By the end of this course, students will be able to:

- Develop Proficiency in ilm al Nahw (Syntax) for the Correct Usage of the Arabic Language
- Improve their Ability to Understand General Arabic Texts
- Demonstrate competence in Arabic grammatical rules by constructing grammatically correct sentences.

13. Uloom ul Quran

By the end of this course, students will be able to:

- Identify and describe the branches of Quranic sciences and their relevance.
- Analyze the methodologies used in the science of Quranic exegesis (Tafsir).
- Evaluate the impact of Quranic sciences on contemporary Islamic thought.

14. Uloom ul Hadees

By the end of this course, students will be able to:

- Understand the Concept, Types, and Importance of Usul al-Hadith (Principles of Hadith)

- Analyze the classification of Hadith into various categories based on authenticity and authority.
- Familiarize with the Various Types of Hadith Collections and can highlight the Impact of Hadith Studies on Other Islamic Sciences

15. Principles of Islamic Jurisprudence – (Usool e Fiqh)

By the end of this course, students will be able to:

- Learn the Fundamental Topics and Terminologies of Usul al-Fiqh
- Understand the Principles of Istinbat and the foundational principles of Usul al-Fiqh (principles of Islamic jurisprudence).
- Analyze how these principles influence legal rulings and decision-making processes in Fiqh.

16. Ethics of Disagreement in Islam

By the end of this course, students will be able to:

- Understand the basics of (Ikhtilaf) and its Related Terminologies, the Causes, Types of Ikhtilaf, and its limits in Islam
- Understand the nature of Jurisprudential Differences and its principles
- Analyze historical examples of disagreement among Islamic scholars and its resolutions.

17. Textual Study of Quran

By the end of this course, students will be able to:

- Engage in critical textual analysis of selected Quranic verses
- Understand the interpretation of Surah An-Nisa, Surah Adh-Dhariyat, and Surah Al-Haqqah Through Textual Analysis
- Develop the Ability to derive rulings and insights from the Quran Through Textual Study

18. Textual Study of Fiqh

By the end of this course, students will be able to:

- Understand the selected chapters of Fiqh Texts (Kitab al Qodori, section of ‘Ibadat)
- Develop skills and competence to understand jurisprudential issues related to ‘Ibadat
- Enhance their ability to comprehend differences among various schools of Islamic Fiqh in ‘Ibadat.

19. Fiqh ul Halal

By the end of this course, students will be able to:

- Define the principles governing Halal and Haram in Islamic law.
- Explore brief history of halal certification bodies, national and international halal certification guidelines
- Analyze the implications of Fiqh ul Halal in contemporary socio-economic contexts.

20. Ilm ul Kalam

By the end of this course, students will be able to:

- Discuss the main concepts and themes in Islamic theology (Aqidah).
- Analyze the development of Ilm ul Kalam and its historical significance.
- Evaluate theological arguments and their relevance to contemporary issues in belief.

21. Research Methodology

By the end of this course, students will be able to:

- Formulate research questions pertinent to Islamic studies.
- Employ qualitative and quantitative methodologies in Islamic research.
- Critically evaluate sources and utilize appropriate bibliographic tools for research.

22. Intellectual Tradition of Islam (Prominent Muslim Personalities)

By the end of this course, students will be able to:

- Identify key figures in Islamic history and their contributions to various fields.
- Analyze the intellectual legacy of prominent Muslim scholars in shaping Islamic thought.
- Discuss the relevance of these figures in addressing contemporary issues in Islam.

23. Contemporary Challenges to Islamic Thought

By the end of this course, students will be able to:

- Identify and assess the major contemporary challenges facing Islamic thought.
- Analyze diverse responses from various scholars and schools of thought.
- Propose solutions rooted in Islamic teachings to address these challenges.

24. Al Da'wa wal Irshad

By the end of this course, students will be able to:

- Define the principles and strategies of Islamic Da'wa
- Analyze case studies of Holy Prophets (P.B.U.T)
- Apply Dawa principles to contemporary social and interfaith contexts

Elective Courses:**1. Principles of Tafsir**

By the end of this course, students will be able to:

- Demonstrate an understanding of the fundamental principles and methodologies used in Tafsir.
- Evaluate various Tafsir approaches in relation to contemporary issues and challenges.
- Apply theoretical principles of Tafsir to selected verses of the Qur'an.

2. History of Tafsir and Methodology of Mufassirin

By the end of this course, students will be able to:

- Analyze the historical development of Tafsir and its key figures throughout Islamic history.
- Compare and contrast different methodologies employed by prominent Mufassirin.
- Assess the impact of socio-political contexts on the evolution of Tafsir literature.

3. Study of Uloom ul Qur'an

By the end of this course, students will be able to:

- Identify the various branches of knowledge related to the Qur'an (Uloom ul Qur'an) and their relevance to Tafsir.
- Demonstrate proficiency in the application of Uloom ul Qur'an to enhance the understanding of Qur'anic verses.
- Critically evaluate the significance of Uloom ul Qur'an in the interpretation and analysis of the Qur'an.

4. Modern Trends of Tafsir

By the end of this course, students will be able to:

- Explore contemporary Tafsir trends and their implications for modern Muslim societies.
- Critically analyze how modern issues affect the interpretation of Qur’anic texts.
- Develop a personal framework for engaging with both traditional and contemporary Tafsir.

5. Methodology and modes of Tafsiri Literature in Subcontinent

By the end of this course, students will be able to:

- Investigate the distinct methodologies used in Tafsiri literature produced in the South Asian context.
- Assess the influence of regional languages and cultural contexts on the Tafsir practices in the subcontinent.
- Create a comparative analysis of Tafsiri works from the subcontinent with other global traditions.

6. Ilm al-Qirat

By the end of this course, students will be able to:

- Demonstrate knowledge of the different modes of recitation (Qirat) and their significance in Tafsir.
- Apply the rules of Tajwid (elocution) to selected verses from the Qur’an.
- Analyze how variations in Qirat impact the understanding and interpretation of the text.

7. Ahkam ul Qur'an

By the end of this course, students will be able to:

- Identify the legal rulings derived from Qur’anic verses and their relevance to daily life.
- Evaluate the methodologies used in deriving Ahkam (rulings) from the Qur’an.
- Apply the principles of Ahkam ul Qur’an to contemporary legal issues in Muslim societies.

8. Theological Tafsir

By the end of this course, students will be able to:

- Understand the relationship between theological principles and their manifestation in Tafsir literature.
- Analyze how various theological schools interpret specific Qur’anic texts.
- Develop an argument on the theological implications of selected Qur’anic verses.

9. Textual Study of Tafsir

By the end of this course, students will be able to:

- Engage in critical textual analysis of classical and modern Tafsir literature.
- Synthesize information from different Tafsir texts to produce a comprehensive interpretation of chosen verses.
- Assess the effectiveness of different Tafsiri styles in conveying the meaning of the Qur’an.

10. Analytical Tafsir

By the end of this course, students will be able to:

- Apply analytical methods to the interpretation of complex Qur’anic passages.
- Deconstruct the linguistic and rhetorical elements within specific verses of the Qur’an.
- Evaluate analytical Tafsir in addressing contemporary theological and ethical issues.

11. Translation of Qur'an and Tafsir

By the end of this course, students will be able to:

- Critically evaluate the challenges and methodologies involved in translating the Qur'an and its Tafsir.
- Analyze different translations of the Qur'an and their implications for Tafsir.
- Produce a translated Tafsir of selected Qur'anic verses, demonstrating linguistic proficiency and contextual awareness.

12. Rhetorical Tafsir

By the end of this course, students will be able to:

- Explore the rhetorical devices used in the Qur'an and their impact on Tafsir.
- Analyze how Qur'anic rhetoric shapes meaning and conveys messages within the text.
- Compose a rhetorical analysis of selected passages, highlighting the effectiveness of the Qur'anic style.

13. Ejaz ul Qur'an

By the end of this course, students will be able to:

- Understand the concept of I'jaz (inimitability) of the Qur'an and its implications for Tafsir.
- Examine examples of linguistic and thematic I'jaz presented in Tafsir literature.
- Assess the significance of I'jaz al-Qur'an in theological debates and discussions.

14. Qur'anic Arabic

By the end of this course, students will be able to:

- Develop a foundational understanding of Qur'anic Arabic, including grammar and vocabulary.
- Analyze the linguistic features of the Qur'an to enhance Tafsir understanding.
- Apply knowledge of Qur'anic Arabic to interpret and translate selected verses effectively.

MS/MPHIL IN ISLAMIC STUDIES

PROGRAM DESCRIPTION

The MS/MPhil in Islamic Studies is structured in accordance with the HEC Graduate Education Policy 2023 to provide students with a comprehensive understanding of Islamic thought, culture, and history. This program aims to equip students with the analytical, critical thinking, and research skills necessary to explore the multifaceted aspects of Islam and its global influence.

Students will gain a deep understanding of Islamic theology, ethics, law, and philosophy, as well as the historical development of Islamic civilizations. The program emphasizes the importance of understanding the social, political, and cultural contexts of Islam, promoting a broader awareness of the diverse Muslim communities around the world. Students will develop rigorous research methodologies applicable to the study of Islamic texts and contexts, enabling them to engage with both classical and contemporary scholarly works. The curriculum encourages critical engagement with contemporary issues facing Muslim communities, including interfaith dialogue, secularism, and modernity. The program fosters a global perspective on Islamic studies, addressing topics such as diaspora communities, globalization, and the interactions between Islam and other world religions.

STANDARD NOMENCLATURE

As per recommendations of the NCRC, MS/MPhil may be used for all NQF level 7 qualifications in the field of Islamic Studies

PROGRAM LEARNING OUTCOMES

By the completion of MS/MPhil Islamic Studies, the graduates will be able to:

- Demonstrate an understanding of fundamental Islamic beliefs, doctrines, and theological concepts, and their historical development.
- Analyze and interpret key texts from the Qur'an and Hadith, understanding their contextual backgrounds and implications for contemporary issues.
- Apply critical thinking and analytical skills to assess different interpretations of Islamic texts and their applications across various contexts.
- Effectively communicate complex ideas related to Islamic studies in both written and oral forms to diverse audiences.

ELIGIBILITY CRITERIA

- a) An undergraduate degree (level 06 qualification) in the field of Islamic Studies is the eligibility requirement for admission in the MS/MPhil Islamic Studies.
- b) Candidates having Shahadat-ul-Almia equivalence are also eligible to apply for MS/MPhil Islamic Studies program.
- c) In addition to the basic eligibility, the admitting university is further required to conduct a rigorous admission test as an eligibility condition for admission to the program, with a passing score of 50% (OR) accept the GRE/HAT General/equivalent tests, with a passing score of 50%. The admitting university may also set minimum eligibility scores (above 50%) as per the screening, admission and merit calculation criteria approved by its statutory bodies.

PROGRAM STRUCTURE – MS/MPHIL ISLAMIC STUDIES

The MS/MPhil in Islamic Studies is structured in accordance with the provisions of the HEC Graduate Education Policy (GEP) 2023. Standard structure of the program is as under:

Credit Hours	Minimum 30
Course Work	Minimum 24 credit hours (8 courses)
Research Work / Thesis	Minimum 06 credit hours
Program duration	Minimum 1.5 years (3 regular semesters)
Semester Duration	16-18 weeks for regular semesters (1-2 weeks for examination) 8-9 weeks for summer semesters (1 week for examination)
Course Load (per semester)	09-12 credit hours for regular semesters Up-to 8 credit hours for summer semesters (for remedial/deficiency/failure/repetition courses only)
3 Credit Hours (Theory)	3 classes (1 hour each) OR 2 classes (1.5 hour each) OR 1 class (3 hours)

The standard scheme of studies for MS/MPhil in Islamic Studies is given below:

SEMESTER I

S. No	COURSE	CREDIT HOURS	CATEGORY
1	Advance Research Methodology	3 (3-0)	Compulsory
2	Ijtihad: History, Principles and Methods	3 (3-0)	Compulsory
3	Core Course-1	3	Major
4	Core Course-II	3	Major
Total Credits (12)			

SEMESTER II

S. No	COURSE	CREDIT HOURS	CATEGORY
1	Orientalism: Critical Study (Specialization Specific)	3 (3-0)	Compulsory
2	Core Course-III	3 (3-0)	
3	Core Course-1V	3	Major
4	Core Course-V	3	Major
Total Credit Hours (12)			

SEMESTER III

S. No	COURSE	CREDIT HOURS	CATEGORY
	Thesis ***	6 ****	Research

Note:

1. Core courses will be taken from the chosen area of specialization. Any student who does not wish to pursue a specialized subject may select any advanced-level course in Islamic Studies.
2. The degree title will reflect the specialization as MS/MPhil Islamic Studies (specialization), while those who have not taken specialized courses will receive a degree titled Islamic Studies.
3. All MS/MPhil degrees in Islamic Studies will be regarded as equivalent, regardless of specialization; however, if an employer requires a specific specialization, the degrees may not be considered equivalent.

Course Learning Outcomes for MS/MPhil Islamic Studies**Major Compulsory Courses****Advance Research Methodology**

By the end of this course, student will be able to:

- Demonstrate the ability to critically analyze and evaluate various research paradigms and methodologies used in Islamic studies, including qualitative, quantitative, and mixed-method approaches, and their appropriateness in addressing specific research questions.
- Develop comprehensive research proposals that articulate clear research questions, objectives, and a methodological framework, incorporating ethical considerations and relevant theoretical frameworks pertinent to Islamic studies.
- Exhibit proficiency in data collection techniques and analytical methods, including textual analysis, fieldwork, surveys, and interviews, specifically tailored to the study of Islamic texts, traditions, and contemporary issues.
- Effectively communicate research findings through well-structured written reports and oral presentations, demonstrating an understanding of academic writing conventions, citation styles, and the ability to engage with scholarly debates in Islamic studies.

Ijtihad: History, Principles and Methods

By the end of this course, student will be able to:

- Students will demonstrate an understanding of the historical emergence and evolution of Ijtihad in Islamic jurisprudence, including key scholars, pivotal texts, and the socio-political contexts that shaped its practice from the early Islamic period to contemporary times.
- Students will be able to articulate and critically evaluate the fundamental principles and methodologies of Ijtihad, distinguishing between different schools of thought within Islamic jurisprudence and their respective interpretations of legal reasoning.
- Students will engage in practical exercises that require them to apply the principles and methodologies of Ijtihad to contemporary ethical, legal, and social issues, demonstrating the ability to navigate traditional texts while addressing modern challenges in the Muslim community.
- Students will critically assess the significance and impact of Ijtihad in shaping Islamic thought and practice, including its role in promoting intellectual diversity, addressing new challenges in modern society, and fostering dialogue within and outside the Muslim community.

Orientalism: Critical Study (Specialization Specific)

By the end of this course, student will be able to:

- Analyze the historical and cultural contexts of Orientalism and its impact on the representation and perception of Islamic societies and cultures.
 - Students will demonstrate an understanding of the historical development of Orientalism and its evolution over time.
 - Students will be able to identify and critique the cultural and intellectual biases inherent in Orientalist scholarship.
 - Students will analyze the impact of Orientalism on the representation and perception of Islamic societies and cultures.
- Evaluate the influence of Orientalism on the construction of Islamic identity and its relation to Western modernity.
 - Students will demonstrate an understanding of the ways in which Orientalism has shaped Western perceptions of Islam and Muslims.
 - Students will critique the construction of Islamic identity in relation to Western modernity and its implications for Muslim societies.
 - Students will evaluate the role of Orientalism in shaping Islamic thought and discourse.
- Develop a critical understanding of Orientalism in relation to Islamic studies and the impact of Orientalism on research methods and practices in the field.
 - Students will demonstrate an understanding of the methods and approaches used in Orientalist research on Islamic societies and cultures.
 - Students will critique the limitations and biases of Orientalist research and evaluate alternative approaches to studying Islamic societies and cultures.
 - Students will develop a critical understanding of the impact of Orientalism on the discipline of Islamic studies and its research methods and practices.
- Apply critical theories and concepts to critique and subvert Orientalist representations of Islamic societies and cultures.
 - Students will apply critical theories and concepts, such as postcolonial theory, decoloniality, and critical discourse analysis, to critique and subvert Orientalist representations of Islamic societies and cultures.
 - Students will develop a nuanced understanding of the power dynamics involved in representing and representing Islam and Muslims.
 - Students will produce original work that critiques and subverts Orientalist representations of Islamic societies and cultures.